Roadmap *Roadmap* *Global Scale of English*

Roadmap

- fast track route
- extended route

Fast track route

Extended route:

Roadmap

- *Global Scale of English*
- *Check and reect*

[redacted]

Roadmap [redacted]

- [redacted]
- [redacted]
- [redacted]

[redacted]

FOR LEARNERS

STUDENTS' BOOK WITH DIGITAL RESOURCES AND MOBILE APP

- [illegible] lessons [illegible] *Develop your skills* lessons [illegible] back [illegible] e book [illegible]
- Each [illegible] sson i [illegible] c des [illegible] [illegible] nd [illegible] and [illegible] ads [illegible] na [illegible] peak [illegible] g t sk [illegible] ased [illegible] *Global Scale of English* [illegible]
- Key l nguage [illegible] nd [illegible] *Grammar bank* [illegible] back [illegible] t e ook [illegible]
- A *Vocabulary bank* [illegible] ome [illegible] t e [illegible] each [illegible] nd f cuses [illegible] [illegible] uch [illegible] and [illegible]
- An *English in action* l sson [illegible] ach [illegible] nguage [illegible]
- *Check and reect* [illegible] ages [illegible] t e nd [illegible] ach [illegible] how [illegible] ow [illegible] den [illegible] nd [illegible] l nguage [illegible] has [illegible]
- [illegible] - [illegible] nd [illegible] ([illegible] ex nd nd [illegible] nguage [illegible]
- [illegible] [illegible] nd [illegible] pp (t e *Pearson Practice English* pp [illegible] nguage [illegible] t e [illegible] ook [illegible]
- *Develop your skills* lessons [illegible] back [illegible] t e [illegible] ook xpose [illegible] nd [illegible]
- *Communication games* [illegible] t e back [illegible] ook [illegible] l nguage [illegible] [illegible]
- [illegible] nd [illegible] [illegible].

STUDENTS' BOOK WITH ONLINE PRACTICE, DIGITAL RESOURCES AND MOBILE APP

- [illegible] anagemen [illegible] nd [illegible] debook [illegible] [illegible].
- [illegible] t e [illegible] ook [illegible] [illegible] nd [illegible] [t e [illegible] o [illegible] book [illegible] nd [illegible].
- [illegible] anag [illegible] g nd [illegible] - [illegible] nd [illegible] [illegible].
- [illegible] debook [illegible] [illegible] [illegible] nd [illegible].

WORKBOOK WITH KEY AND ONLINE AUDIO

- [illegible] dd ti na [illegible] t e [illegible] ook [illegible]
- Add ti na [illegible] [illegible] nd [illegible] nguage [illegible].
- Add ti na [illegible] [illegible] nd [illegible].
- Answe [illegible] t e ack [illegible] ook [illegible] [illegible] heck [illegible]
- Aud [illegible].

[illegible]

[illegible]

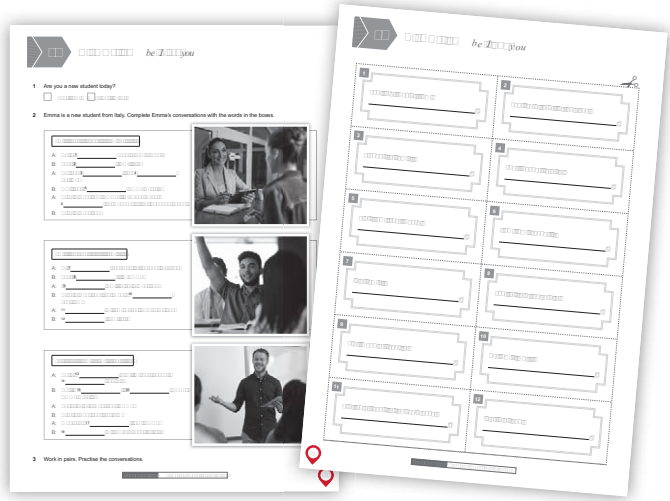
[illegible] [illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible] *Pearson English Portal* [illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]



[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible] *Pearson English Portal*
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

□□□ □□ □□□□□ □ □□

□□□Students' Book□□□□

□□□ □□□ □□□□□□ □□

□□□Students' Book□□□□□□□□□□□□*Develop your skills*□□□□□□□□□□□
□□□□□□□□□□□□

□□□ Students' Book□□□

□ □□□□□□□□□ □□□□□□□□□□□□□□

□□□*Roadmap*□Workbook□□□□□□□□□□□□□

1

Reading

1 Read the webpage. Choose the correct options. a, b or c.
1 Thistle House is a ___.
a university
b language school
c hotel
2 It is in ___.
a London
b Melbourne
c Edinburgh

2 Write the answers.
1 Who is from South Korea? Mi Na
2 Who is an office worker? ___
3 Who is Brazilian? ___
4 Who is Canadian? ___
5 Who is a pilot? ___
6 Who is a manager? ___
7 Who is from New York? ___
8 Who is British? ___
9 Who is Italian? ___
10 Who is a nurse? ___

3 Are the sentences true (T) or false (F)?
1 Thistle House is a small school. F
2 Edinburgh is in the US. ___
3 The students come from a lot of different countries. ___
4 The teachers are all British. ___
5 The manager is from Edinburgh. ___
6 Steve and Jenny are both Canadian. ___
7 Samira isn't a teacher. ___
8 Mi Na and Matteo are students. ___

4 Read the webpage again. Find six jobs, five countries and two nationalities.
1 Jobs
student, ___, ___, ___, ___, ___
teacher
2 Countries
___, Canada, ___, ___, ___
3 Nationalities
___, English

Welcome to Thistle House!

Thistle House is a large English language school. It is in the centre of Edinburgh in the UK. Our students and teachers come from all over the world.

Hi! I'm Lesley. I'm the manager of Thistle House. I'm not from Edinburgh. I'm from London in the UK.

Hello, we're teachers here! I'm Steve. I'm from Vancouver in Canada. Jenny is American. She's from New York.

Hi, I'm Gabriela. I'm from Brazil. I'm an office worker at Thistle House.

Hi, we're students here. I'm Mi Na and I'm from South Korea. Matteo is from Italy. I'm a nurse and Matteo's a pilot.

1

Writing

1 Read profiles A–D and complete the table.

A Hi. I'm Sara Demir. I'm Turkish. I'm from Istanbul. I'm a doctor.

B Hello. I'm Matthew Turner. I'm from Manchester in the UK. I'm an office worker.

C My name is Sandra Fernandez. I'm from Buenos Aires in Argentina. I'm an English teacher.

D Hi. I'm Dawid Nowak. I'm from Warsaw in Poland. I'm a taxi driver.

Name	City	Country	Nationality	Job
Sara Demir	Istanbul			
	Manchester			
		Argentina		
			Polish	

2 Read the Focus box. Underline the capital letters in the profiles in Exercise 1. Circle the full stops.

Using capital letters and full stops

Use capital letters (A, B, C, etc.) at the beginning of a sentence. Use full stops (.) at the end of a sentence.
My name is Calum Edwards.
He's from Thailand.

We also use CAPITAL letters:
- for *I*: *I'm an office worker.*
- for names: *Her name is Alison Stewart.*
- for places: *I'm from Vancouver in Canada.*
- for nationalities: *He's Spanish.*
- for languages: *I'm an English teacher.*

3 Rewrite the sentences with capital letters and full stops.
1 becky isn't from the us she's from canada
Becky isn't from the US. She's from Canada.
2 my name is peter i'm from london
3 jane and i aren't sisters we're housemates
4 my mother is polish and my father is from italy
5 antoni is a football player
6 jose and pablo are in the same class

4 Write profiles for the two people. Use capital letters and full stops.

1 Name: gloria lopez City: mexico city Country: mexico Job: doctor

2 Name: charlie suparat City: bangkok Country: thailand Job: student

Prepare

5 Complete the information about someone you know (a friend or someone in your family).
Name: ___
City: ___
Country: ___
Job: ___

Write

6 Write a profile using the information in Exercise 5. Use capital letters and full stops.

□□□□□□□□□□□□

Roadmap Online practice □□□□□□□□□□□□

□□□□□□□□□□□□

□□□*Roadmap* Teacher's Book □□□□□□□□□□□□

[redacted]

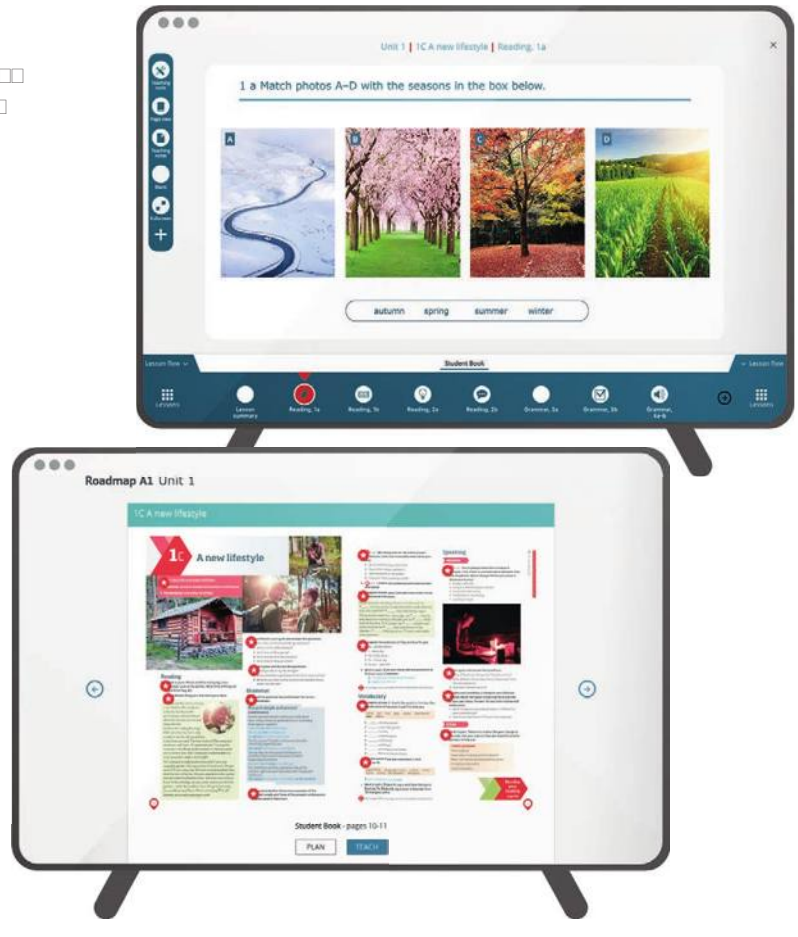
[redacted] *Roadmap* Presentation tool [redacted]

Presentation tool:

- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]

Resources area:

- [redacted] *Grammar bank* [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]



Syllabus

Roadmap *Global Scale of English* nguage (ee cus t e nguage nd needed ose ach t e l ssons Language een nd ow t ey ach sson As l nguage it wn and an ee t e t ey .

- Sy bus u lt *Global Scale of English* an ee t ey .
- S r ng cus t e , f nc i na l nguage and eeded t e peak g l sson.

The Global Scale of English

Global Scale of English (GSE sca easu s nguage t e GSE nd t ache an ow nswe ow ood ade eed I wan ?

SE en ies an ach 0 0 peak g and t e nab i g nd nd xac ade and t ey eed

SE es ned t e r nguage can se now dge t e r SE hoose goa SE nguage nd ssessmen an enchma d nd nguage .

Teacher Mapping Booklet and GSE Toolkit

nd t e SE *Roadma* ach *Roadmap* sson by l sson.

ese SE t e t e SE uppo t SE . a base nd nd SE 50 mapped SE spec c nguage .

Fo

Topics

t e t ache Resea h ugges t ey same ach l sson *Roadmap* r sh t eme li k nguage ne l sson t e . li k t e *Develop your skills* l ssons an t e l sson een sed nd nd een es ned ased t ough een g ded t e t em t e t ne t e nd i pu .

- New sson ge .
- F sh een .
- Read g nd es ned nd ased .

Grammar

ependen and se an anage t emse s and eed know dge hen nd nd xam nguage nd *Roadmap* it ach t e l ssons:

- ho t / an ee t e nguage and ow nd hen sed.
- t en nd pp ach t e a nd mean g and .
- Language box t e l sson nd ach t e *Grammar bank* t e ack ook.
- Each as ne t o es ned nd t e ay bou t emse s t e se t e l nguage peak g t sk
- *Grammar bank* t e ook t e o book and pp ook.

[illegible]

[illegible] *Roadmap* [illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible] *Check and reflect* [illegible]
- [illegible] *Vocabulary bank* [illegible]

[illegible]

Roadmap [illegible] *English in action* [illegible] *English in action* [illegible] *Useful phrases* [illegible]

- *English in action* [illegible]
- [illegible] *English in action* [illegible]
- [illegible] *Useful phrases* [illegible]

[illegible]

Roadmap [illegible]

Roadmap [illegible]

- [illegible]
- *Listen and repeat* [illegible]

[illegible]

Roadmap [illegible] *Roadmap* [illegible]

[illegible] *Develop your skills* [illegible] *Develop your skills* [illegible] *Develop your skills* [illegible]

[illegible]

[illegible] *Roadmap* [illegible]

be ues i ns r spond a t ons bou nd peak g f ndamen ach l sson nd peak .

peak ecause t ey ay l ck t e nguage eed ay t ey wan *Roadmap* t ese i c ase nd ne t e nd uenc ach t e ssons ach ult *Global Scale of English* peak g nd , f nc i na nguage nd uency hen t ey peak and appen ngag g nd peak g t sks . ach l sson *Roadmap* equen en nd t e na speak g t sk t e r i eas nd bou t e nguage t ey eed na peak g t sk ti e t e r nd ads nd uenc As i c ases lli gness t e nguage peak g *Roadmap* t e :

- Lead i ages ngage nd now dge t e .
- nd t e fi a peak g nd .
- Pe ona i ed wn t e nd bou wn li s and
- ' nd i eas peak g t sk.
- i eas nd t e peak g t sk nd t e r i eas can
- t e peak g t sk nd t e r

Listening

k ll nd ne nd Many an t ache nd it unde nd peak g t e espec l if ny peed use t e nguage as peak g t e ssons *Roadmap* xpose nguage se r ec peech nd des ned t e eed t e . sed ew nd an as dd ti n ode ' ach peak g t sks ne t sk nd hen t ey t sk .

t e l ssons ho t nd mono gues nd *Develop your listening* ssons ack t e book *Develop your listening* l ssons nd eak examp s nd equenc g ach *Develop your listening* sson t e a ub k ll u li ed *Focus box* nd t e sson ' Book t e *Develop your listening* ssons nd an t e eeds an sed t e ssons x nded t e an sed omewo

- t e l ssons nd o t n sed ew .
- ' es ned t e eed it t e
- – nd ono gues nd d cuss ns – t e *Develop your listening* l ssons t e ack ook.
- *Develop your listening* ssons gen eeded t e k ll
- *Focus box* nd t e sson.
- *Develop your listening* nd an t e eeds can sed omewo

Reading

Read g any if t ey eed ho nd ow r nge l nguage nd it ood r ad uch t e *Roadmap* t e r t e ssons nd *Develop your reading* ec i ns t e ack ook.

Sho i c ded t e l ssons ew nd t ey t e mphas een t e , an t e t pe nd nd es ned nd r ad nd pes t e r ny t e l ssons

Develop your reading

Develop your reading *Develop your reading*

Develop your reading

Focus box *Develop your reading*

-
-
- *Develop your reading*
- *Develop your reading*
- *Focus box*
- *Develop your reading*

Roadmap

Develop your writing *Develop your writing*

Develop your writing

Focus box *Develop your writing*

- *Develop your writing*
- *Develop your writing*
- *Develop your writing*
- *Develop your writing*
- *Focu box*
-
- *Develop your writing*

Roadmap *Check and reect* *the Roadmap report* *Roadmap report*

-
-
-

1 OVERVIEW

1A Hello

Goa ourse to st dent

I and

Vocabu

GSE ear ng b ect ve

Can ve y personal s ng as c xed

e pr ssi ns

1B Jobs

Goa ask nd nswe about

he/s e it

Vocabu obs

GSE ear ng b ect ve

Can ay s meone s ob , s ngam lia ommon

names

1C National ties

Goa ta k bou i e ent a ionalities

Vocabu at na iti s

Can and say he ame wn count , a ic e onal

na iona i y nd language

1D English action

Goa ask nd

GSE ear ng b ect ve

Can nswer s ort s mple uest ns a ic e onal

si g a

Roadmap video

Go he oadmap vi eo nd orksheet

Check and re ct

Review and mmun cat ve act vit to

g amma nd vocabul ry rom he nit.

VOCABULARY BANK

1B Jobs

DEVELOP YOUR ILLS

1A Develop your read ing

Goa unde tand onl ne p le

Focu unde s nd ng let rs

GSE ear ng b ect ve

Can e onal limited ay

1B Develop your listen ing

Goa u de tand c nve sat ons abou e onal

Focu unde s nd ng to quest ns

GSE ear ng b ect ve

Can nde s nd he in rmat n hen peop

hem e ves . name, her)

1C Develop your writing

Goa write p le

Focu usi g capi a and s ps

ri e ew as c s n nces nt duci g emse ves nd

g vi g basi personal ven odel

1A Hello

Introduction

The l sson t ey be I nd t e ames t e

ew

Warm-up

t e ay (ame t e ph se t e nd . t e fr n nd

ame wn ead r pea sk t e ame? nd a r sponse t emse s nd

Vocabulary

Countries

1a t e t e ox nd t e Ask t em t e ags nd

b Te l t ey nd heck When n hed nd t e boa t e r pea .

Answe 1 anada 2 t 3 t e 4 5 6 7 apan 8 9 10 11 12

Vocabulary checkpoint

Coun ri s nd a and do no eed Countri s uch UK t e the.

2a c nd t e xamp s and apan ay ese an ee heckpo ow t e ames ox nd t e epend g pon t e r ach w it hen t ey sk c ss nd ill .

Answe

o		oO		
Spa	Po nd		Canada	
	Tha l nd	Japan		

Weaker classes

b

c

3

Teaching tip

4a

b

c

stronger classes

5

6a

b

7a

weaker classes

b

weaker classes

8 [illegible] *Fast nishers* [illegible]

Teaching tip

[illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[

Jobs

1

2

Stronger classes

weaker classes

3

4a

b

5a

weaker classes

b

c

6

7a

weaker classes

fast finishers *stronger classes*

b [illegible] *Fast finishers* [illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[

b

2a

b

c

3

4a

Teaching tip

b

5a

weaker classes

b

c

6

7a

b

Stronger classes

8a

b

weaker classes

9

weaker classes

Fast finishers

Reection on learning

1D English in action

Introduction

The sson sk nd t em and pe li g.

Warm-up

Ask t em ay t e 1 0 t e

1 Ask l ok t en nswe t e
Check t e nswe

Answe b

2 4 ew l nguage . hey nd ques i ns t en heck t e

Answe The he

3a nd sk t em ame? nd umbe t e ph ses t e t ey t em ame? nd umbe t e name . t e sk heck nd it aga eeded heck

Answe
2 ame?
4 hone umbe
7 ?
6 an ay ?
1 pe I
3 ame
5 umbe
8 ma l

Vocabulary checkpoint

Go t e ames ma l dd sses nd the
@
.
=
- yphen
ou tha we chunk hone roups of ree say oh t an phone numbe nd we say doub hen numbe repea :
031 425 0 6 oh th e ne doub fou two
oh ve

b Ask l ok nd t em nd sk Ss t en t e answe

Answe ame ame
Phone umbe 20-555-7 5
Ema 2000@

Aud oscri t 1.1

A: Hello. Are you a new student?
B: Yes, I am.
A: OK. I'm the manager of the school. My name is Julia. It's very nice to meet you.
B: Nice to meet you, too. I'm Selin.
A: Where are you from, Selin?
B: I'm from Turkey.
A: Great. Well, welcome to our school. Can I take your contact details?
B: Sure.
A: How do you spell your rst name?
B: S-E-L-I-N.
A: And what's your family name?
B: My family name is Atakan. That's A-T-A-K-A-N.
A: And what's your phone number?
B: My number is 020-555-7645.
A: Sorry, can you say that again?
B: 020-555-7645.
A: Thank you. And what's your email address?
B: My email is selin2000@dmail.com.
A: Is that dmail.com?
B: Yes.
A: OK. Thank you.

4a t ey , sk t em se t em t e aps ques ns ti e on t t e answe t em t e

b Ss heck a t en t e nd heck ause t e ach r pea nd

Ss t e nd wn .

Answe
1 ame?
2
3 ame
4 hone umbe
5 can ay ?
6 ?

Aud oscri t 1.15

A: What's your name?
B: Dieter Neumann.
A: How do you spell your rst name?
B: D-I-E-T-E-R.
A: And what's your family name again?
B: Neumann. That's N-E-U-M-A-N-N.
A: What's your phone number?
B: It's 07700 900617.
A: Sorry, can you say that again?
B: 07700 900617.
A: And what's your email address?
B: It's dietern@intertalk.com.

5 ow it t em t e nd sk t em it hey an wn f w nd Ss

6 □□□□ □□□□□

5 [illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

6 [illegible] *fast finishers* [illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

7a [illegible]

[illegible]

b [illegible]

c [illegible]

8 [illegible]

[illegible]

9 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

3a [illegible]

[illegible]

[illegible]

[illegible]

b [illegible] *stronger classes* [illegible]

Answe

1 fr m ew .
2 uenos .
3 he . apan.
4 .
5 H no .

Fo peak g sk nd nswe t e ues i ns

.

4 t e nd t em it em t e nd sk ey an se ames nd t ey When sk en heck t em a t e t e .

Answe

	Name		
1		Lub i	a nguage choo
2		Ch ago t e	a
3	Jose na	Acapu	a choo an uan

Homewo eas

Wo book –

1B Develop your listening

Introduction

The sson abou t ey pec c ame and

Warm-up

t e t em o books ames nd ames heck sk nd t e

1a Ask – – check f w t e answe .

Answe 1 2 3

Fo peak g sk nd nswe t e ues i ns ac ss t e

b t ey spond g ame t e nd t e sk t e en heck

Answe 1 ' ason ason 3 ame aso
4 ' ason

Aud scri t 1.9

Narrator: 1
A: What s your name?
B: I'm called Jason.
Narrator: 2
A: What s your name?
B: Jason.
Narrator: 3
A: What s your name?
B: My name's Jason.
Narrator: 4
A: What s your name?
B: It's Jason.

Ask t e wn ames

2 ocus ox nd sk t e mes

Answe nd.

3 Ask t e sk t en heck

Answe 1 2 3 f

Teaching tip

nd sk ll , need tha These the qu red.

4 unde ach sk heck answe

Answe
1 ame an Coun r Job
2 ame Coun r Job eacher
3 ame Coun r anada Job

Aud scri t 1.10

1
A: Hi! What s your name?
B: My name? It's Dan. D-A-N
A: Hi Dan! Where are you from?
B: I come from the US.
A: And what's your job?
B: My job? I'm a student.

2
A: Hello, come in! What's your name?
B: Hi! It's Sara. S-A-R-A.
A: Sara, great. And where are you from?
B: The UK.
A: The UK, OK. And what's your job, Sara?
B: My job? I'm a teacher.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

□□□□□□□□

□□ □□□□□□□□

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□□□□□□□□□□

3

Family

1

2

Stronger classes

4a

b

5

6a

b

7

Stronger classes

Speaking

Prepare

8 [illegible] bou [illegible] wn f [illegible] li s [illegible] sk [illegible] hones [illegible] If [illegible] a [illegible], [illegible] f w [illegible] choose [illegible] ny [illegible] a [illegible].

Speak

9 Read [illegible] t e [illegible] omeone [illegible] sk [illegible] how [illegible] nd [illegible] bou [illegible] sk [illegible] ues i ns [illegible] bou [illegible]

[illegible]

[illegible] *weaker classes* [illegible] ode [illegible] t sk [illegible] nd [illegible] abou [illegible] wn [illegible] sk [illegible] nd [illegible] nd [illegible] t ese [illegible] r pea t e [illegible] own [illegible]

[illegible]

Ask [illegible] f mous [illegible] hey [illegible]: [illegible] ne [illegible] t e [illegible] mous [illegible] nd t e [illegible] an [illegible] hey se t e [illegible] ased [illegible] on [illegible].

Reection on learning

w it the [illegible] ques ns [illegible] the [illegible]:

How [illegible] any [illegible] words an ou r membe [illegible], [illegible] mpare [illegible] Check [illegible] spe i g [illegible]

Can [illegible] possess [illegible] one [illegible] a ossess e [illegible] nd [illegible] ne [illegible] a ossess [illegible]

Put [illegible] ques ns [illegible] hen [illegible] ha e [illegible] n hed ask if nyone [illegible] the i eas [illegible] the [illegible] c ss, [illegible] don [illegible] t em [illegible] they [illegible] no [illegible]

Homewo [illegible] eas

Ex [illegible] bou [illegible] t e [illegible].

[illegible] ank [illegible] A [illegible] – [illegible] 1 – 19 [illegible]

Wo book [illegible] – [illegible] 10 [illegible]

[illegible] nd [illegible]

Fa t [illegible] esso [illegible] B [illegible]

Ex nded [illegible] 89 [illegible]

2 B Everyday things

Introduction

The [illegible] sson [illegible] bou [illegible]

To [illegible] t em [illegible] ey [illegible], [illegible], t ese [illegible] nd [illegible] ose [illegible] nd [illegible] mmon [illegible]

Warm-up

[illegible] t e [illegible]: [illegible]

Ask [illegible] any [illegible] t ey [illegible] an [illegible] membe [illegible] ach [illegible] ne [illegible] ee [illegible] ow [illegible] any [illegible] nd if [illegible] bou [illegible] eed [illegible] and r membe [illegible] g ew [illegible] t day t ey [illegible].

Vocabulary

Everyday objects (1)

1a Ask [illegible] nd [illegible] t e [illegible]

Answe [illegible]

b Now [illegible] sk [illegible] t e [illegible] nd [illegible]

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible] 4 l 5 [illegible] 6 [illegible] 7 [illegible] 8 [illegible] 9 [illegible] 10 [illegible] 11 [illegible] 12 [illegible]

2 [illegible] t e [illegible] nd [illegible].

3 Ask [illegible] t e [illegible] nd t e [illegible] D ill t e ues i n nd nswe [illegible] sk nd nswe [illegible] abou t e [illegible] ame [illegible], [illegible] hen [illegible] t e answe [illegible]

Answe [illegible] 1 It [illegible] en [illegible] 2 It' [illegible] 3 It' [illegible]. 4 It' [illegible]. 5 It [illegible] up [illegible] 6 [illegible]' [illegible] 7 [illegible]' [illegible]. 8 It [illegible] hone.

4 [illegible] t ey [illegible] bou it ms [illegible] t e [illegible] Read t e [illegible] t e [illegible] t en sk [illegible] t e it ms [illegible] nd [illegible] ame [illegible]' [illegible] nd [illegible]

[illegible]

[illegible] t em [illegible] ome [illegible], [illegible]

VOCABULARY BANK 2B [illegible] p137

Everyday objects

These [illegible] t e [illegible] t e [illegible].

1 Ss [illegible] t e [illegible] t e [illegible] heck [illegible] heck [illegible]

Answe [illegible] 1 ewspape [illegible] 2 [illegible] 3 ackpac [illegible] 4 [illegible] 5 [illegible] 6 asspo [illegible] 7 andbag [illegible] 8 [illegible] 9 [illegible] 10 oney [illegible] 11 [illegible] 12 [illegible]

2 Ss [illegible] t e [illegible] t ey [illegible] edback [illegible] f w [illegible].

Stronger classes

Stronger classes

5a

b

Teaching tip

6

7a

b

8

9a

Stronger classes

weaker classes

b

Stronger classes

Culture notes

10

11

stronger classes *Fast nishers*

Reection on learning

1a

Culture notes

b

c

2

3a

b

[illegible]

[illegible] *stronger classes* [illegible]

[illegible]

[illegible]

[illegible]

4a [illegible]

> **Teaching tip**
>
> [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[

Ss r pea t e f mous nd he / he ?

GRAMMAR BANK 2C pp 18– 19

Stronger classes r ad t e ome go t e ach t e heck edback heck an t e t em.

Answe

1 1 2 ho 3 4 ow 5 6 7 ow 8 hen

2 1 2 3 4 5 6 f 7 8

C 15 2C 157

Speaking

repare

9 Name nd sk t em t e ages ee sk t e t ey w ll eed if eed nd t e boa

Speak

10 Ask sk nd nswe t e r ues i ns nd t e ny hen t e nd nguage sues own.

Teaching tip

Ss nd n ence more them f edback be een each tage peak g and Ss r ect t ey . need t e r wn nguage rde gett g them nguage boa good se peak g .

Reection on learning

w it the ques ns the :

Can ay numbe 00

Wha que i ns an ou ask about ?

Put rees ques ns hen n hed ask if nyone the i eas the c ss, don t em they no

Homewo eas

Ex A bou ne .

ank C 1 – 19

Wo book 12

nd

Fa t esso D

Ex nded 91

2 D English in action

Introduction

The l sson t e nguage hop t ey t e ames t ms nd uan iti s .

Warm-up

Ask t o ossess ns ne t ms esson B hen ask nd sk nd nswe bou t e on t e

en? Yes / it .

t ose ? Yes t ey / t ey

t e ack possess ns t ey .

hone

1 Ask t e nd it ms t ey ee ***weaker classes*** a andou , t e and ill

cha r esks ooks ens ups c cks , hone

2a 0 t ey hop nd it ms t e an uys t e nd ti k t e an heck t e .

Answe He uys t e nd t e ups.

Aud scri t 2.20

Harry:	Excuse me. How much is this book?
Shop a ssistant:	That s £9.99.
Harry:	And how much are those cups?
Shop assistant:	It's £12 for four cups.
Harry:	And how much is that?
Shop assistant:	The clock?
Harry:	Yes.
Shop assistant:	Hmm. It's £15.99.
Harry:	OK. The clock and the cups, please.
Shop assistant:	OK.
Harry:	Oh. And how much is this?
Shop assistant:	That pen is £2.
Harry:	Oh. OK. So, how much for the clock and the cups?
Shop assistant:	That's £27.99, please. Cash or card?
Harry:	Cash, please. Here you are.
Shop assistant:	Thank you. Here's your change.
Harry:	Thank you.

b nd t e it. t e aga nd t ey t e if sk heck t en t e .

Answe

Ss :

How uch ook? How uch t ose ups?

How uch ? How uch .

' 12 Tha 9 9 15 9 Tha 27 9 .

Cash ? hange.

c *weaker classes*

3a

b

stronger classes

4a *weaker classes*

b

Reection on learning

1

2

3

4

5

6

7a

b

8a

b

1

2

3

4a

Teaching tip

b

1

2

Culture notes

3

4

5a

b

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2a [illegible]

[illegible]

[illegible]

[illegible]

b [illegible]

3 [illegible]

[illegible]

[illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[

□□ □□□ □□□

□□□ □□□□□

□ □□□□□

[illegible]

3 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Teaching tip

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[illegible]

6a [illegible]

b [illegible]

[illegible]

[illegible]

7a [illegible] *weaker classes* [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

8 [illegible]

[illegible]

[illegible]

9 [illegible]

[illegible]

Stronger classes

weaker classes

Reflection on learning

weaker classes

10

weaker classes

Teaching tip

11

Weaker classes

Stronger classes

1

2a

b

3 [illegible]

[illegible]

4 [illegible] *weaker classes* [illegible]

[illegible]

At home

[illegible]

1 [illegible]

[illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

5a [illegible]

[illegible]

b [illegible]

[illegible]

c [illegible]

[illegible]

[illegible]

[

[illegible]

[illegible] *Stronger classes* [illegible]

9a [illegible]

[illegible]

b [illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

10 [illegible]

[illegible]

[illegible] *weaker classes* [illegible]

11a [illegible]

b [illegible]

c [illegible]

[illegible]

[illegible] *stronger classes* [illegible]

[illegible]

[illegible]

Reection on learning

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2

3 *stronger classes*

4 *Stronger classes* *Weaker classes*

Adjectives (1)

1

2

Stronger classes

5

Culture note

6

7

8a

b

9

weaker classes

10a

weaker classes

weaker classes

b

Stronger classes

11

12

weaker classes

Reection on learning

3 D English in action

Introduction

The lesson [illegible] sk [illegible] nd [illegible] t em [illegible] ey [illegible] ome [illegible] ph ses [illegible] uch [illegible]

Warm up

[illegible] t e [illegible] ames [illegible] t e [illegible] each [illegible] ame [illegible] uch [illegible] t e [illegible] If t e [illegible] t e [illegible] it [illegible] it [illegible] t e [illegible] t e [illegible] boa [illegible] nd [illegible] t e [illegible] and [illegible] he [illegible] nd [illegible] bea [illegible] uess [illegible] t e [illegible] ne [illegible] hou [illegible] now [illegible] ame [illegible] an [illegible] boa [illegible] nd [illegible]

1 Ask [illegible] l ok [illegible] t e [illegible] ap [illegible] nd ay [illegible] ames [illegible] each [illegible]. [illegible] hen [illegible] sk [illegible] if [illegible] [illegible] it [illegible] ma l [illegible] as [illegible] nd [illegible]

Answe [illegible] a [illegible] a [illegible] a ookshop [illegible] a [illegible] a ank a [illegible] a [illegible] a [illegible] a [illegible] a chool

2a [illegible]4 [illegible] nd [illegible] t ey [illegible] nd [illegible] t e [illegible] ap [illegible] nswe [illegible] t em [illegible] t e [illegible] can [illegible] t e [illegible]

Answe [illegible] 1 [illegible] t e [illegible] 2 [illegible] t e [illegible]

Aud cr pt 3.1

Mary: Hi, David. Where are you?
David: I'm at the restaurant.
Mary: Where is it?
David: It's on Main Street. Where are you now?
Mary: I'm at the station.
David: OK. Go down Station Road and turn right at the hotel.
Mary: Turn right at the hotel?
David: Yes, then go straight on. Go past the hotel and the café. Then turn left.
Mary: Go past the hotel and the café and turn left.
David: That's right, The restaurant is next to a bank. On the right.
Mary: On the right. OK. Is it a Thai restaurant?
David: No, the Thai restaurant was busy. I'm in the Polish restaurant.
Mary: OK. See you soon.
David: Bye.

b Ask [illegible] l ok [illegible] t e [illegible] nd [illegible] t ey [illegible] ay [illegible] ach [illegible] nd [illegible] [illegible] ands [illegible] nd [illegible] umbe [illegible] t ey [illegible] t em [illegible] C eck [illegible]

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

c Ask [illegible] se t e [illegible] oman [illegible] t e [illegible] map [illegible] C eck [illegible]

3 [illegible] [illegible] t e [illegible] ox [illegible] nd [illegible] t em [illegible] [illegible] it [illegible] sk [illegible] t e [illegible] nd [illegible] umbe [illegible] t e [illegible] ph ses [illegible] t ey [illegible] t em [illegible] sk [illegible] [illegible], t en [illegible] check [illegible]

Aud script 3.5

M: Excuse me. Where's the (cinema) please?
F: It's on (Park Street). Go down (Main Street). Go past the (bank) [illegible] Turn right (after the big house). It's on the right.
M: Is there a (supermarket) near here?
F: Yes, there's one on (Station Road). Go straight on. Turn lef [illegible] (at the bookshop). (The supermarket) is on the right. It's next to [illegible] (a restaurant).

Answe [illegible]
[illegible]) [illegible]
[illegible] ne [illegible] oad [illegible]
E use [illegible] t e [illegible] [illegible]
' [illegible] ([illegible]
Go [illegible] ank . [illegible]
Go [illegible]
Go own [illegible]) [illegible]
[illegible] ([illegible] ookshop [illegible] 0
[illegible] ri h [illegible] ouse [illegible]
' [illegible] ([illegible]) [illegible] 2
' [illegible] t e [illegible]
[illegible] he [illegible] t e ri h . [illegible] 1

4a [illegible] 6 [illegible] ho t [illegible] bou [illegible] hey [illegible] t e [illegible] gaps [illegible] t e [illegible] nd t e [illegible] ap [illegible] [illegible] hey t en [illegible] t e [illegible] nd heck [illegible] na ti e [illegible] t e [illegible] ach [illegible].

Aud script: 3.6

Narrator: 1
Man: Excuse me. Is there a supermarket near here?
Woman: Yes, there's one on Station Road. Go straight on. Go past the Turkish restaurant and the supermarket is on the left.
Man: Thank you.
Woman: You're welcome.
Narrator: 2
Woman: Excuse me. Where's the cinema, please?
Man: It's on Park Street. Go down Station Road, turn right after the park, go past the school and the cinema is on the left.
Woman: Thanks.
Man: No problem.
Narrator: 3
Man: Excuse me. Is there a bookshop near here?
Woman: Yes, there's one on Market Street. Go straight on, go past the supermarket and turn right onto Market Street. The bookshop is on the right.
Man: Thank you.
Woman: No problem.

Answe [illegible]
[illegible]
1 [illegible] [illegible]?
2 [illegible] [illegible].
[illegible]
3 [illegible] [illegible]?
4 [illegible] ri h [illegible].
[illegible]
5 [illegible] t e [illegible]
6 he ookshop [illegible]

Op i na [illegible]

[illegible] ***weaker classes*** [illegible] t e [illegible] each [illegible] heck [illegible] g [illegible] hey an [illegible] and r ad t e [illegible] ame [illegible]

b □□□□ □□□□□ □□□□□

□□ □□□ □□□□□□□□□□□□□□□□

□□□□□□□□□□

□□□□□□□□□□□□□□□

b

3a

b

c

4a

b

Teaching tip

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

[illegible]

b [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

6 [illegible]

[illegible]

7a [illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

4 OVERVIEW

4A You've got a friend

- Goa desc be
- | have / got
- Vocabul | escri ng eop e
- GSE ear ng b ect ve
- Can esc be s meone s hysic l appea ance basi way
- uided uestions

4B Have you got it?

- Goa pr pa e
- | have / got uest ons
- Vocabul |)
- GSE ear ng b ect ve
- Can sk basi questions to nd oss si ns
- have got

4C Dos and don'ts

- Goa dv ce
- | impe iv s
- Vocabul | common ve s
- Can basi advi anguage

4D English action

- Goa t ll ime
- GSE ear ng b ect ve
- Can t e ime ay

Roadmap video

- Go he oadmap vi eo.

Check and re ect

- Revi w nd mmun cat ve act vit e to rev w
- gr mmar nd voc bu ry he nit

VOCABULARY BA K

4A Parts of he body

DEVELOP YOUR SKILLS

4A Develop your read ing

- Goa unde and
- Foc nde s ndi g un tua on: post phes
- GSE ear ng b ect ves
- Can nde s nd phr ses s mple

4B Develop your listen ing

- Goa unde and , conve a on
- Foc nde s ndi g ue tions
- GSE ear ng b ect ve
- Can nde s nd as c uest ons bou obj cts
- hei immed a su ound gs

4C Develop your wri ing

- Goa wri e e sage
- Foc si g basi unc at on
- GSE ear ng b ect ve
- Can no s ema s nd ost gs ri nds

4 A You've got a friend

Int duction

The l sson t ey nd as , some t e nd

Warm-up

Pu nd sk t em t e Fo *weaker classes* an t e and ee now ny t em.

Reading and vocabulary

Parts the body

1 t e nd sk t em t em if *weaker class* nough t e done , sk ho ho nd

Answe A uca B ehmet

2 Ask t e nd t e (1 t e t e . sk heck t en edback t e

Answe 1 2 3 0s
4 5 6 7 0s

3a Ask t e – nd t e t e f w heck nd t e

b Ask ause ach ph se an .

Vocabulary checkpoint

Rem d go noun do change nd a when the oun , f

c Pu nd t em ome wo s t ey t e hen n hed ee wh h as sk t e nd t em on t e ay nd sk t e

b nde o nge mou nose hands

4a Ask wn nd ome omeone t e nd ne nes an omeone now oesn t t e r om.

b

Parts of the body

1

2

Stronger classes

weaker classes

6a

b

Teaching tip

7

8

Stronger classes

9

10a

b

Reection on learning

□ □□□□

6a [illegible]

[illegible] /həz hɐv/ [illegible]
[illegible] /hæz hævənt/

b [illegible]

[illegible]
[illegible] /ə/ [illegible]
[illegible] /æ/

7a [illegible]

[illegible]

b [illegible]

[illegible]
stronger classes [illegible]

Teaching tip

[illegible]

8 [illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[illegible]

9 [illegible]

10 [illegible] *weaker classes* [illegible]

Reection on learning

[illegible]

□□ □□□□□□□□□□□□□□□□

□□□□□□□□□□□□

□□□□□□□□□□□□□□□

Speaking

Prepare

8 Ask [illegible] they [illegible] no [illegible] hen t [illegible] ey [illegible] t [illegible] e r [illegible] nd [illegible]

Speak

9a Pu [illegible] nd [illegible] sk t [illegible] em [illegible] ach [illegible] os [illegible] nd [illegible] don [illegible] nd [illegible]

b [illegible] t [illegible] sk [illegible] ean [illegible] hose [illegible] as [illegible] os [illegible] and [illegible], if [illegible] t [illegible] e [illegible] ame [illegible] [illegible] can [illegible] [illegible] hosen [illegible] os t [illegible] an [illegible] don [illegible] nd [illegible] t [illegible] e r [illegible].

Reection on learning

w [illegible] it [illegible] the [illegible] ques [illegible] ns [illegible] the [illegible]:

Wha [illegible] ' [illegible] t [illegible] e [illegible] when [illegible] use the [illegible]? [illegible]

When [illegible] se t [illegible] e [illegible] ach day? [illegible]

Put [illegible] ques [illegible] ns [illegible] hen [illegible] ha [illegible] e [illegible] n [illegible] hed [illegible] sk if [illegible] nyone [illegible] share [illegible] eas [illegible] c [illegible] ss, [illegible] don [illegible] t [illegible] em [illegible] they [illegible] no [illegible]

Homewo [illegible] id as

[illegible] ank [illegible] 4C [illegible] – [illegible] 2– [illegible] 23 [illegible]

Wo [illegible] book [illegible] [illegible] 24 [illegible]

App [illegible] [illegible] nd [illegible]

Fa [illegible] esso [illegible] D [illegible]

[illegible] 97 [illegible]

4 D [illegible] English in action

Introduction

The [illegible] sson [illegible] t [illegible] e ti [illegible] e [illegible] t [illegible] em [illegible] t [illegible] ey [illegible] [illegible] nd [illegible] pec [illegible] c [illegible] [illegible].

Warm-up [illegible]

Ask [illegible] ne [illegible] ny [illegible] [illegible] t [illegible] e [illegible] nd [illegible] ny [illegible] [illegible] t [illegible] e [illegible] uzz [illegible] Numbe [illegible] [illegible] nd [illegible] uch [illegible] 5 [illegible] z buzz [illegible] hen [illegible] omeone [illegible] [illegible] t [illegible] ey [illegible] back [illegible] ame [illegible] auses [illegible] uch [illegible]

1 Look [illegible] t [illegible] e [illegible] t [illegible] e [illegible] [illegible] [illegible] t [illegible] e [illegible] Coun [illegible] 2 [illegible] sk [illegible] ay [illegible] f w [illegible] how [illegible] 4 [illegible] Show [illegible] 0 t [illegible] en [illegible] sk [illegible] t [illegible] e [illegible] [illegible]. hen [illegible] change t [illegible] e [illegible] [illegible] ay t [illegible] e [illegible] hen [illegible] se it [illegible] 4 [illegible], [illegible] s ill [illegible] se [illegible] [illegible] – 2 [illegible] ay [illegible], [illegible] 3 [illegible] 0 [illegible] ay [illegible] one [illegible] t [illegible] rt [illegible] [illegible] [illegible] [illegible] nd [illegible] ay [illegible] oh [illegible] sk [illegible] ay [illegible] [illegible] t [illegible] e r [illegible] ooks.

Answe [illegible]
A [illegible]
B [illegible]
C t n [illegible]
D [illegible]
E [illegible]
F [illegible] t en
G se n [illegible]
H [illegible]

2 [illegible] Ask [illegible] nd [illegible] t [illegible] em [illegible] t [illegible] e t [illegible] es [illegible] t [illegible] e [illegible] t [illegible] e [illegible] en [illegible] sk [illegible] Ss [illegible] heck [illegible] [illegible] eed [illegible] heck [illegible] t [illegible] e [illegible].

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible]

3 Ask [illegible] nd [illegible] t [illegible] e [illegible] aps [illegible] heck [illegible] heck [illegible] t [illegible] e [illegible].

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible]
4 [illegible]

Au [illegible] oscript [illegible] 1

1
A: Excuse me. What time is it?
B: Three o'clock.
A: Thank you.

2
A: What time is it?
B: It's quarter past six.
A: Quarter to six?
B: No, six fteen.

3
A: What time is it, Alex?
B: Er, it's half past eleven.
A: Sorry, eleven thirty?
B: Yeah.
A: Oh no! I'm late.

4
A: What time is our train?
B: It's at quarter to eleven.
A: Quarter past eleven?
B: No, ten forty- ve.
A: Oh, OK.

4 [illegible] 2 [illegible] t [illegible] e [illegible]. [illegible] t [illegible] e [illegible] es [illegible] [illegible] ands [illegible] nd [illegible] nd [illegible]. [illegible] ill [illegible] t [illegible] e [illegible] nd [illegible] sk [illegible] Ss [illegible] t [illegible] e [illegible] nd r pea [illegible]

Answe [illegible] 1 [illegible] ' [illegible] 2 It [illegible] 3 [illegible] ' [illegible] 4 [illegible] ' [illegible] 5 It [illegible] 6 [illegible] ' [illegible] 7 [illegible] ' [illegible]

5 Look [illegible] t [illegible] e [illegible] [illegible] sk [illegible] nd ay [illegible] [illegible] t [illegible] e [illegible] [illegible] t [illegible] e [illegible] [illegible]

6 Name [illegible] nd [illegible] nd [illegible] sk t [illegible] em [illegible] pages [illegible] r ad [illegible] nd [illegible] ay t [illegible] e [illegible] [illegible] t [illegible] e [illegible] When [illegible] r ad [illegible] sk [illegible] and [illegible] bou [illegible] t [illegible] e [illegible] [illegible] t [illegible] e [illegible] ondon [illegible] hen [illegible] sk [illegible] [illegible] t [illegible] e r [illegible] sk [illegible] nd [illegible] nswe [illegible] bou [illegible] t [illegible] es [illegible] [illegible] t [illegible] e [illegible] [illegible] [illegible] nd [illegible] heck [illegible] anag [illegible] t [illegible] e [illegible] hen [illegible] sk [illegible] how [illegible] ach [illegible] t [illegible] e r [illegible] [illegible] heck t [illegible] ey [illegible]

Reection on learning

□ □□□□

[illegible]

[illegible]

[illegible]

[illegible] *fast* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

[illegible]

4 [illegible]

[illegible]

5 [illegible] *Stonger classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

3 [illegible] *Weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

4a [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

□
□□□□ □□□□□

[illegible]

[illegible]

[illegible]

[

Culture note

Stronger classes

/ˈtjuːzdeɪ/ /ˈwenzdeɪ/ /ˈθɜːzdeɪ/

4

Everyday activities

1

2

Stronger classes

5a

b

weaker classes

c

Stronger classes

weaker classes

6

7a

Stronger classes

b

8 [illegible]

[illegible]

9a [illegible]

b [illegible] *weaker classes* [illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

10 [illegible]

[illegible]

11a [illegible]

[illegible] *weaker classes* [illegible]

b [illegible]

[illegible] *stronger classes* [illegible]

Reection on learning

[illegible]

[illegible]

□□ □□□ □□□□□□□□□□□□

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□□□□□□□□□□□

6

7a

Teaching tip

b

8a

b

9a

b

Reection on learning

□□ □□□□□□□□□□□□□□□

□□□□□□□□□□□□

□□□□□□□□□□□□□□

5

6

7a

b

8a

b

9a

b

Stronger classes

10

11

Fast finishers

Teaching tip

Reaction on learning

Lesson procedure

Lesson procedure

Introduction

Main part

1

2

weaker classes

Conclusion

Teaching tip

3

4a

Conclusion

Teaching tip

b

5a

Conclusion

Lesson procedure

Stronger classes

b

6

Reection on learning

Next Steps

Extra Challenge

Lesson Structure

Starter

Main

1

2

3

4

5

6

7a

b

weaker classes

8a

b

9a

b

3

4

5

1

2

1a

b [illegible]

[illegible]

[illegible]

[

4 [illegible]

[illegible]

5a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

6 [illegible]

[illegible]

7a [illegible]

b [illegible]

Teaching tip

[illegible]

[illegible]

□

□□□ □□□□□□□□□□□□□□□□

□ □□□□□□□□□□□□□□□□

[illegible]

4a [illegible]

[illegible]

b [illegible]

[illegible]

c [illegible]

5 [illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

6 [illegible]

[illegible]

[illegible]

[illegible]

7a [illegible]

[illegible] /s/ [illegible]

[illegible] /z/ [illegible]

[illegible] /ɪz/ [illegible]

[illegible] /s/ /z/ /ɪz/ [illegible]

[illegible] /s/ [illegible] /z/ [illegible]

[illegible] /ɪz/ [illegible]

[illegible] /s/ /z/ [illegible] /ɪz/ [illegible]

[illegible]

b [illegible]

8 [illegible]

[illegible]

[illegible] *weaker classes* [illegible]

[illegible]

Stronger classes

Reection on learning

9

10a

b

1a

b

Culture notes

2

weaker classes

stronger classes

3 □□□□□

Stronger classes

Reection on learning

9

10a

b *weaker classes*

1a

b

c

Skills

1

2

Stronger classes

2a

b

c

3

4a

b

5

6a [illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[illegible]

[

□□ □□□□□□□□□□□□□□□□□□

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Reection on learning

[illegible]

[illegible]

[illegible]

[illegible]

4 [illegible]

5 [illegible]

6a [illegible]

b [illegible]

7a [illegible]

b [illegible]

8a [illegible]

b [illegible]

[illegible]

6 Communication review
Three in a line
(Units 5 –6 review)

Ss [illegible] and [illegible] the language [illegible] and [illegible] [illegible] ame [illegible] an [illegible] one [illegible] the [illegible] heck [illegible] page [illegible] ay [illegible] the language [illegible] and [illegible].

Ss [illegible] ams [illegible] o . [illegible] ne [illegible] nough [illegible] nd the [illegible] ([illegible] hey [illegible] choose [illegible] nd [illegible] the [illegible] hen [illegible] squa [illegible] the r [illegible] he [illegible] ay [illegible], [illegible]. [illegible] ame [illegible] ome examp [illegible] s [illegible] ome [illegible] nd Ss an [illegible] se the [illegible] as [illegible] ne [illegible] the [illegible] and [illegible] ame [illegible] if [illegible] ams [illegible] ne [illegible] embe [illegible] sk the [illegible] ues i n [illegible] ap [illegible] nd [illegible] nswe [illegible].

[illegible]

Ss [illegible] ss [illegible] ti e li t [illegible] any [illegible] he [illegible] nd [illegible] [illegible] nd [illegible]

Answe [illegible]

Game [illegible]

1 [illegible]. [illegible].

2 [illegible] us [illegible], [illegible], [illegible]

3 [illegible]

4 [illegible] ome i es [illegible]

5 [illegible] uesda [illegible] ednesda [illegible] unday

6 [illegible] howe [illegible]. I ash t [illegible] I [illegible]

7 [illegible] andw h [illegible] sh [illegible] heese [illegible] gg [illegible], [illegible] ugar

8 [illegible] an [illegible] I an [illegible] I an [illegible] an peak [illegible] nguages [illegible] an [illegible].

9 [illegible] t [illegible] eds [illegible] t [illegible] [illegible] [illegible] t [illegible] og

Game [illegible]

1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] an 7 [illegible] 8 [illegible] 9 [illegible] uch

Game [illegible] ([illegible] sponse [illegible])

1 [illegible] ([illegible] ome [illegible] Wednesdays [illegible]

2 [illegible] peak [illegible] es [illegible] an [illegible]

3 [illegible] ([illegible] I [illegible]

4 [illegible] ([illegible] I [illegible] [illegible] ed [illegible]

5 [illegible] ([illegible] es [illegible]

6 [illegible] ow [illegible] I [illegible]

7 [illegible] ho [illegible] I [illegible] [illegible] [illegible]

8 [illegible] oes ([illegible] [illegible] oes [illegible] t [illegible] ym [illegible] [illegible] eek [illegible]

9 [illegible] ([illegible] I [illegible] t [illegible]

6A Develop your writing

Introduction

The [illegible] l sson [illegible] [illegible] bou t [illegible] [illegible] omeone [illegible] now [illegible] t [illegible] em [illegible] w ll [illegible] heck [illegible] g nd [illegible] t [illegible] r [illegible] hey w ll [illegible] se ti e [illegible] ay [illegible] hen t ey [illegible].

Warm-up

[illegible] ([illegible] how [illegible] t [illegible] em [illegible], [illegible], [illegible] choo t ache [illegible] hop [illegible], [illegible] nd [illegible] sk [illegible] r nk [illegible] fr m [illegible] ose [illegible] t ose t ey [illegible] Ask [illegible] l sson [illegible] bou [illegible] j b.

1 Ask [illegible] t [illegible] [illegible] nd [illegible] Mon a [illegible] ny nknown [illegible]

Answe [illegible] D

2 [illegible] sk t em [illegible] it [illegible] t [illegible] bou [illegible] t [illegible] nswe [illegible] examp [illegible] sk [illegible] t em [illegible] [illegible] sk Ss [illegible] heck [illegible]

Answe [illegible] 1 [illegible] he [illegible] 2 [illegible] he [illegible] 3 [illegible] he [illegible] oks 4 [illegible] he [illegible] oes [illegible] ed

3 [illegible] ocus [illegible] ox [illegible] ook [illegible] t [illegible] [illegible] and [illegible] sk [illegible] nd [illegible] [illegible] nd t [illegible] mma [illegible] ou [illegible] eans [illegible] ame [illegible] sk [illegible] a [illegible] ne [illegible] nd [illegible] t em [illegible] answe [illegible] f w [illegible] [illegible] t [illegible] on t [illegible] nd [illegible] sk [illegible] nde li e t [illegible] and [illegible] t [illegible] mmas [illegible] sk [illegible] hen [illegible] eed [illegible] mma ([illegible] [illegible] t [illegible]

Answe [illegible]

[illegible] us [illegible] t [illegible] [illegible].

On [illegible] undays [illegible] [illegible].

[illegible] [illegible].

on [illegible] ondays [illegible] t [illegible] [illegible]

4 [illegible] t [illegible] [illegible] sk [illegible] [illegible] heck [illegible] t [illegible] [illegible] [illegible] nd [illegible] t nds [illegible] We [illegible] t [illegible] uch [illegible] t [illegible] [illegible] nd [illegible] pec [illegible] c ays [illegible] nd [illegible] t es [illegible] ill t [illegible] nd [illegible] [illegible]

Answe [illegible]

[illegible]	on	at
[illegible] [illegible] [illegible]	Tuesdays [illegible]	9 [illegible] [illegible] [illegible] [illegible] n [illegible] ht

5

6

Teaching tip

7

8a

b

1a

b

2a

b

3a

b

4a

b

5a

b

c

1a

b

Teaching tip

2

3

4

5

□

□□ □□□ □□□

□□□ □□□□□□□

□ □□□□□□□

3 [illegible] *weaker classes* [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

Teaching tip

[illegible]

[illegible]

[illegible]

[illegible]

5a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[

Stronger classes

10a

b

weaker classes

11

Reection on learning

1a

b

Vocabulary

Months and dats

2a [audio] [illegible] the [illegible] an [illegible] nd [illegible] the [illegible] if [illegible]

b Ge [illegible] the [illegible] sk [illegible] em [illegible] nd [illegible] ach [illegible] ey [illegible] one [illegible] the [illegible] r ad the [illegible]

3a [audio] [illegible] the [illegible] ox [illegible] the [illegible] sk [illegible] the [illegible] numbe [illegible] the [illegible] nd check [illegible] the [illegible] c ivit [illegible] the [illegible] so [illegible] an [illegible] nd heck [illegible] the [illegible] a [illegible]

Answe [illegible] a [illegible] b [illegible] c [illegible] d [illegible] e [illegible] g [illegible] h [illegible] k [illegible] m [illegible] n [illegible] o [illegible] p [illegible] q [illegible]

Vocabulary checkpoint

Ask [illegible] ou t day [illegible] nd [illegible] it the [illegible]. [illegible] the [illegible] -th [illegible] nd [illegible] 3 [illegible] nd [illegible] y, [illegible] hange [illegible] add g [illegible] nd [illegible] numbe [illegible] end g [illegible] – [illegible] nd [illegible], [illegible] hange [illegible] f [illegible] dd t e th [illegible] ome [illegible] ut [illegible] we an ay p il t e [illegible] of Ap il [illegible] a ough [illegible] don t [illegible] these [illegible] xtr [illegible]

Op i na [illegible]

Ask [illegible] nd [illegible] t e [illegible] each [illegible].

b Ask [illegible] nd [illegible] ill [illegible] eed [illegible]

4 Look [illegible] t e [illegible] the [illegible] s [illegible] ossess [illegible] sk [illegible] bou [illegible] nd [illegible] sk [illegible] ach [illegible] t e [illegible] r [illegible]

5a [illegible] t e [illegible] nd [illegible] sk t em [illegible] aps [illegible] t e [illegible] ox [illegible] hen [illegible] n hed [illegible] sk t em [illegible] heck t e [illegible] t en [illegible] t em [illegible]

Answe [illegible] 1 [illegible] day [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] eek [illegible]

b [audio] [illegible] an [illegible] nd heck t e answe [illegible] sk t em [illegible]

[illegible]

[illegible] B [illegible] 200 [illegible]

Grammar

was and were

6 [illegible] ow [illegible] se t e [illegible] fr m [illegible] a [illegible] ome [illegible]. [illegible] r ad [illegible] t e [illegible] [illegible] t en [illegible] t e [illegible] [illegible] sk t em [illegible] nd [illegible] ny [illegible] t e [illegible] [illegible] t e [illegible] Go [illegible] t e [illegible] sk [illegible] bou [illegible]) [illegible]

Answe [illegible] 1 as [illegible] 2 asn [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 asn [illegible] 7 [illegible] 8 [illegible]

7a [audio] Ask [illegible] nd [illegible] t e [illegible] t e [illegible] Sha [illegible] heckpo [illegible] if [illegible] ’ [illegible].

b [illegible] sk [illegible] nd r pea , [illegible] t e [illegible]

Pronunciation checkpoint

Con rac i ns [illegible] mmon [illegible] spo en [illegible] nd [illegible] Eng i h [illegible] When [illegible] se fu l [illegible] them [illegible] mphas [illegible] (nd we [illegible] emphas [illegible] e [illegible] no [illegible]. [illegible] he f od as [illegible] OT [illegible] heap.)

8 [illegible] t e [illegible] nd [illegible] sk [illegible] hoose t e [illegible] it as . [illegible] sk [illegible] hy [illegible] rt day [illegible] t en [illegible] nde li e t e [illegible] heck [illegible] Ask [illegible] t e [illegible] edback [illegible] can [illegible] t e [illegible] eak [illegible] as nd [illegible]

Answe [illegible] 1 as [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible] 7 [illegible] 8 as

9a [illegible] t e [illegible], [illegible] shou [illegible] bou [illegible] nswe [illegible] Ask [illegible] t e [illegible] emse [illegible] s [illegible]

b Ask [illegible] r ad t e r [illegible] ach [illegible] nd [illegible] ame [illegible] f edback [illegible] ee [illegible] t e [illegible] umbe [illegible] ame [illegible].

GRAMMAR [illegible] ANK [illegible] B [illegible] pp [illegible] 28 [illegible] 29

Stronger classes [illegible] r ad t e [illegible] ome [illegible] check [illegible] ach [illegible] t e [illegible] answe [illegible] l ok [illegible] t e [illegible] t en heck [illegible] edback [illegible] nd [illegible] t e [illegible] an [illegible] t e [illegible] t em.

Answe [illegible]

1 [illegible] 1 [illegible] t e [illegible]
[illegible] 2 [illegible] ou [illegible] ome [illegible] unda [illegible]
[illegible] 3 [illegible] eek [illegible]
[illegible] 4 [illegible] ou [illegible]
[illegible] 5 [illegible] asn [illegible] ood [illegible]
[illegible] 6 Penpak [illegible] asn t [illegible].
[illegible] 7 [illegible] ny [illegible].
[illegible] 8 [illegible] as [illegible] ood f od [illegible]
[illegible] 9 Las [illegible] eek [illegible]
[illegible] 10 [illegible] ny [illegible]
[illegible] 11 [illegible] f od [illegible] as [illegible] xpens v .
[illegible] 12 [illegible] as [illegible]

GRAMMAR BANK 7B pp 128–129

Answe

2 1 I as eek

2 You

3 My as

4 They ome

5 nd .

6 as

7

8 The asn ay

9 We

10 nd I

11 asn rt day .

12 ood t e

Op i na

Ask as / Two nd ne hey each nd t e r ays ne tr e.

B

B 198 7B 199

Speaking

Prepare

10 Te l t ey bou t e r ood ays t em t e nd sk ack eeded.

Speak

11a Pu ach bou ood ays Ad i e bou t e r hey nd

b Pu ew t ey t e r hange t e t e ame I/ e he nd hen ome nd edback

Op i na

Ss ew t em bou ood ays

Reection on learning

w it the ques i ns the :

Wha was the ? a ew .

Wha the nd ?

Put ques ns hen n hed, sk wants t e r eas t t e c ss ut on t they

Homewo i as

1a bou ood ays.

ank 7B 1– 28– 29

4

App nd

Fa t esso C

105

7 C How was it?

Introduction

The l sson sk nswe bou pas t em as nd .

Warm up

Show i age ssemb tr y mmon i ms know t e ame . how it ne nd l ok nd nd r membe . i age tr y nd sk how any t ms t ey an r membe The as .

Vocabulary

Adjectives

1 Ask – nd oppos t s –

Answe 1 2 3 4 5 6 7 8

2 2 Ask nd r pea ay ounds (ung /j/ ung /ɔː/ ho t nd d i l

Op i na

Ask t e nd r pea sk ay say t e

3 Ex t e t en ask *weaker classes* t o choose fr m ach hen t ey sk t en go t e

Answe 1 2 3 4 5 6 7 appy 8

Fo nd

Ss r ad apped nd t e r ri s t e ap an one g ups

4 As t e ppos t ( ). Ask t e t e t e ame

1 ugus , l nch t e ’ .

2 A as lift

B ! he .

3 ’ t da ung.

4 us ’ . on t t e

.

5 ook he ho t

6 und ds It li h

7 as omewo eek ad.

8 l ng

Adjectives (2)

1

Stronger classes

weaker classes

5a

6

7a

b

/wɒz/ /wɜ:(r)/

/wəz/ /wə(r)/

/r/ (/wər/)

8

Teaching tip

9a

b

Stronger classes

10a

b

11

Teaching tip

Reection on learning

Teaching tip

Culture note

□□□□

Audi cr pt 7.17

Helena: Excuse me. What time is the next train to Heathrow, please?
Assistant: The next train leaves at 9:25. It's a slow train.
Helena: What time does it arrive at Heathrow?
Assistant: It arrives at 10:25. The fast train leaves at 9:53 and arrives at 10:15.
Helena: OK. ticket for the fast train to Heathrow, please.
Assistant: Is that a single or a return?
Helena: A single, please.
Assistant: OK. That's £15, please.
Helena: Thank you. Which platform is the fast train to Heathrow, please?
Assistant: It leaves from platform 5.
Helena: Thank you.

5 Te l and ame A nd A k t ages and r ad f w ph ses t ey se hen t ey sk f w heck now t e r ho t e r and ho peaks (t e ?

When t e f edback hange nd some ti e r ad

weaker classes nd same em em nd sk ach bou ues i ns eeded nd w it t e ow ay t es nd ll w ti e hen em/

Teaching tip

ap Ss know wha rea -lif nd . ot how each the ca s they ust ach . heck g knows the r nd ho peaks anagemen i eas the beg

Reection on learning

w it the ques ns the :

How any words bou membe
Ma e .
Wha you li e l sson?

Put ques i ns hen n hed sk f w the r i eas c ss don t t em if they no

Homewo i eas

 43

Roadmap

Go t e oadmap nd

7 Check and reect

Introduction

Ss nd t e nguage he ome i eas t e may omewo se t em d gnos i

1a t e mpass nd t en sk check t e

Answe , est

b Ss t e nd hoose t en t e

Answe 1 ky 2 3 t e 4

2a Ss t e Go t e

Answe
1 oes ?
2 t e ouse?
3 ho as ?
4 When ay?
5 ow any ays
6 ow any r oms as t e aha

b Ss ues i ns a answe – . t e

Answe 1 2 3 f 4 5 6

3a Ss t e ,

Answe 1 2 3 4 5 ay
6 une 7 8 A gus 9 10
11 12 e mber

b Ss t e

Answe 1 2 3
4 5 6 7
8 9 10

Op i na

hey hoose numbe nd sk t e r bou t e ox t en t e aps t e

Answe 1 2 3 t day 4

4 [illegible]

[illegible]

5 [illegible]

[illegible]

6a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

[

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible] *Weaker classes* [illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[illegible]

6a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Teaching tip

[illegible]

1 [illegible]

[illegible]

2a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]

3 [illegible]

[illegible]

4a [illegible]

[illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[

□

□□ □□□ □□□

□□□ □ □□□□□ □□□□□□□

□ □□□□□□□

b

Teaching tip

weaker classes

5

			✓
	✓		
		✓	
	✓	✓	
		✓	

6 *weaker classes*

7a

/ed/ /d/ /t/ /t/ /d/ /ɪd/

b

c

8a *weaker classes*

Teaching tip

b

9a *stronger classes* *Weaker classes*

b

Stronger classes

Reection on learning

10

11

1a *stronger classes*

b

c

2a

b

3a

b
Weaker classes

Irregular verbs

1

2

Stronger classes

4

5a

b

6

7a

b

Teaching tip

Stronger classes

[illegible]

[illegible]

8 [illegible]

Teaching tip

[illegible] *Weaker classes* [illegible]

[illegible]

9 [illegible]

Reection on learning

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[

Listening

3a Te l t ey be een nd egan eed Megan bou .

Answe She bou

Aud cr pt 8.9

Alex: Hey! Did yo have a nice holiday, Megan?
Megan: Yes, we had a really good time. We went to the south of France.
Alex: Ooh, that's great! How did you get there? Did you y?
Megan: No, we took the train! It was amazing!
Alex: Wow! And what did you do there?
Megan: Well, we relaxed, we went shopping, we visited a museum ...
Alex: Wow. Was the weather good?
Megan: The weather ... was ... great!! We went to the beach every day and Josh swam in the sea every day. Oh, and we ate in amazing restaurants ...
Alex: Uh huh. And who's Josh?
Megan: He's a friend ... he's my boyfriend. And we went for walks in the evening ...
Alex: Right.
Megan: And we stayed in this lovely hotel ... It was called
Alex: Wow, is that the time? have a meeting, Megan. See you later.
Megan: Oh, OK. Bye.

b sk t ey t e t an

Answe 1

Grammar

Past simple (questions)

4 Ss l sson sk se b ox t e Rem d) .

Answe 1 2 3 4 5 6

5a 0 t e nd t en . hen t ey shou ow t e r n t ey hea ound? nd ound /dɪdʒə/ t e nd sk it t e heckpo if .

Pronunciation checkpoint

Ss may on sed if the l nguage ot tr ss ti ed as . hey tha fas and he peech sk ll t em sound when peak g t ey don need p duce peech.

b Ask nd nd

Ss sk ach nd t e r wn answe .

6a Ask se w it eeded.

Answe
1 ood ?
2 ?
3 ?
4 ho ?
5 nch unday?
6
7 t e ?
8 ?
9 ri nd ? ? ? ?

Teaching tip

When Ss re it the c ss nd ee ow they and they ou ou hance et nguage the be sked nd answe t an one though can appen. ' ha e f edback as may ome .

b Pu sk nd nswe When sk ack t em

GRAMMAR ANK C pp 30 31

Stronger classes t e ome check t e ach as t e t en check f edback Ss an t e .

Answe
1 1 2 ad 3
4 , 5
6
2 1 t e ?
2 ow ?
3
4 Wha ?
5 ood ?
6 Wha ?
3 a b ad d e f 5 6

C 210
8C 211

7a

b

weaker classes

8a

b

Weaker classes

Stronger classes

Teaching tip

Reflection on learning

1a

b

c

2a

b

3a

b *Stronger classes*

4

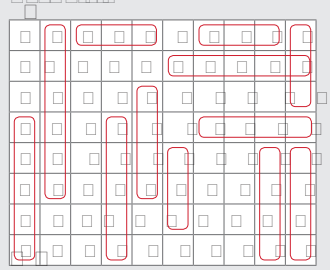
Reection on learning

1a

b

2

3



4

5a

b

6

7a

b

###

3 [illegible]

[illegible]

[illegible]

4 [illegible]

[illegible]

5 [illegible]

[illegible]

6 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible]

Weaker classes

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

5a [illegible] *weaker classes* [illegible]

b [illegible]

6a [illegible] *Stronger classes* [illegible]

b [illegible]

[illegible]

[illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

Culture notes

[illegible]

[illegible]

b [illegible]

[illegible]

c [illegible]

[illegible]

2a [illegible] *weaker classes* [illegible]

[illegible]

b [illegible]

3a [illegible]

[illegible]

b [illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

□□ □□□□ □□□□

□□□ □□□ □□□□□□□□□

□ □□□□□□□□□

3a

b

c

weaker classes

4

5a

b

6

7

weaker classes

GRAMMAR BANK 9A [ ] pp 32– 33

Stronger classes r ad ome ch check t e ach answe t e en heck f edback nd ill t e ues i ns an t em.

Answe

1 1 2 3 4 5 6 7 8

2 it 2 t em 3 4 it 5 t em 6 7 8

A 213; 9A 21

Speaking

Prepare

8 t ey bou t e r wn f i nds Ask nd hone ag t ey don ne an se ook and

Speak

9 Read t en sk abou t em sk Rem d t em nouns nd

When t ey sk ne t o bou ack

Teaching tip

It a ood sk Ss repo t ack speak g ach and ma s ' an cha nge as as it qu res them use

Re ection on learning

w it the ques ns the :

Wha sub ct nd nouns? an ?

Wha do ou ore rom sson?

Put ques ns hen ha e n hed, sk an one sha eas t e c ss, don t em they no

Homewo eas

Ex – bou fri nds.

ank 9A – 3 – 33

Wo book 52

App nd

Fa t esso B

Ex nded 11

9 B Hobbies

Introduction

sson bou li s nd t em t ey t e en y nd t e nd hobb s.

Warm-up

pen ooks t em nd sk t em bou eek t e ome t e hen t ey sk t e r

Vocabulary

Hobbies

1a Look nd an ee Ask – heck t e .

Answe 1 2 3 4 5 6

b Ask l ok nd r pea .

Ask nd r pea sk t em t e nd l ok and nd membe

2a Look nd ne t e fr m a end g sk it (sk t e w ll eed dd hen n hed nd heck it if nd nswe ny

Op i na

ay now ome t e ouns a ou how ages ook) ong nd ame t ey t e sk t em se check

Answe

1 wa h

2 3 ame

4 t e

5 ewspape

6 ome / ome

7 ame

8 ong

b Ask nd r pea

3 [illegible]

[illegible]

4 [illegible]

[illegible]

Stronger classes [illegible] *weaker classes* [illegible]

Hobbies

1 [illegible]

2 [illegible]

[illegible]

Stronger classes [illegible]

[illegible]

5a [illegible]

[illegible]		✓		
[illegible]				✓
[illegible]	✓			

[illegible]		✓		
[illegible]			✓	
[illegible]				✓

b [illegible] *Weaker classes* [illegible]

[illegible]

[illegible]

6 [illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

7a [illegible]

b [illegible]

[illegible]

8 [illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

9 [illegible] *weaker classes* [illegible] *stronger classes* [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Stronger classes [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[

11a

b

Reection on learning

Teaching tip

weaker classes

1a

b

2

weaker classes

3

Teaching tip

weaker classes

[illegible]

4a [illegible]

[illegible]

[illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

5 [illegible] *weaker classes* [illegible]

[illegible]

6a [illegible]

b [illegible]

7a [illegible]

[illegible]

b [illegible]

[illegible] *Stronger classes* [illegible]

[illegible]

□□□□□□□□

□□□□□□□

8 □□□□□□□□

b

c

3a

4

Reaction on learning

1

2

3a

b

4 [illegible]

[illegible]

5 [illegible]

[illegible]

6a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1a [illegible]

[illegible]

b [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[illegible]

9B Develop your listening

Introduction

The lesson [illegible] To [illegible] they [illegible] and [illegible] how [illegible]

Warm up

[illegible] and [illegible] hops [illegible] ask [illegible] each [illegible] how [illegible] about [illegible] they [illegible] set [illegible] and [illegible] how [illegible] say [illegible] peak [illegible]

1 Ask [illegible] look [illegible] and [illegible] needed.

Answe [illegible] A [illegible] B [illegible] ames C [illegible] D [illegible] se [illegible] E [illegible] ook F [illegible]

2 [illegible] and [illegible] each [illegible] ask [illegible] answe [illegible] heck [illegible].

Answe [illegible] 1 [illegible] ad [illegible] ook 2 [illegible] ame [illegible] 3 [illegible]

Aud [illegible] cr pt 9.8

Conversation 1
A: I read an interesting book about French history on holiday.
B: Oh, really?

Conversation 2
A: My friends and [illegible] usually play video games on Friday nights.
B: That's great.

Conversation 3
A: He plays basketball for the New York Knicks.
B: That's amazing!

3 [illegible] t [illegible] ocus [illegible] ox [illegible] sk t [illegible] em [illegible] t [illegible] oes [illegible] and [illegible] own [illegible] t [illegible] fr [illegible] m [illegible] aga [illegible] ause [illegible] each [illegible] ne [illegible] t [illegible] em [illegible] t [illegible] en [illegible] t [illegible] t [illegible] em [illegible] heck [illegible] Go [illegible] t [illegible] t [illegible] heckpo [illegible] if [illegible] it [illegible]

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible]

Pronounciation checkpoint

The way [illegible] se [illegible] an show [illegible] ow [illegible] can suggest [illegible]; [illegible] can [illegible] show [illegible], [illegible] and [illegible] It [illegible] sound [illegible] wrong [illegible].

4a [illegible] ad [illegible] nd [illegible] se t [illegible] if [illegible]

b [illegible] t [illegible] t [illegible] each [illegible] nd [illegible] sk [illegible] nd r pea . [illegible] and [illegible] how t [illegible] and [illegible] t [illegible] ame [illegible]

Answe [illegible] 1 [illegible] 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 6 [illegible]

Op i na [illegible]

Ask [illegible] t [illegible].

5a [illegible] and [illegible] se [illegible] t [illegible] nd [illegible] t [illegible] ounds [illegible] each [illegible] t [illegible] se [illegible] nd [illegible] ounds [illegible] sk [illegible] heck [illegible] answe [illegible]

Answe [illegible] 2 [illegible] nd [illegible]

b [illegible] t [illegible] nd r pea . hen [illegible] sk [illegible] t [illegible] how [illegible] ow [illegible]

Op i na [illegible]

Ss [illegible] ne [illegible] hooses [illegible] t [illegible] ey [illegible] and [illegible] ays [illegible] t [illegible] now [illegible] t [illegible] t [illegible] ey [illegible] hange [illegible].

[illegible] eas

[illegible] – [illegible] 55

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

[illegible]

4 [illegible]

[illegible]

5 [illegible] *weaker classes* [illegible]

[illegible]

6a [illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

[illegible]

[illegible]

[illegible]

7

8a

b

stronger classes

Stronger classes

9a

b

10a

b

Teaching tip

Reection on learning

[illegible]

[illegible]

1a [illegible] *weaker classes* [illegible]

b [illegible]

[illegible]

[illegible]

2a [illegible]

b [illegible]

Teaching tip

[illegible]

[illegible]

[illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

4a [illegible]

[illegible]

[illegible]

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

b [illegible]

[illegible]

c [illegible]

[illegible]

[illegible]

[illegible]

5 [illegible] *weaker classes* [illegible]

[illegible]

6a [illegible]

[illegible] /gənə/ [illegible] /tə/ [illegible]

b [illegible]

7 [illegible]

[illegible]

8a [illegible]

b [illegible]

Stronger classes

Extension

9

Reflection on learning

Homework

10

Reflection on learning

Lesson 2

Introduction

Main part

weaker classes

Activities

1a

Culture notes

b

c

2

3a

weaker classes

b [illegible]

[illegible]

4 [illegible]

[illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[

[illegible]

[illegible]

11 [illegible] *Weaker classes* [illegible]

[illegible]

12a [illegible]

b [illegible]

Reaction on learning

[illegible]

[illegible]

[illegible]

3a 10.9 Ask [illegible] to listen to the conversation and complete the [illegible] check [illegible] to the [illegible].

Answe [illegible] 1 [illegible] 2 [illegible], [illegible] 3 [illegible] 4 [illegible] 5 wou [illegible]

Audi [illegible] cr pt 10.19

Anna: Hi, Laurence. How are you?
Laurence: I'm good, thanks. And you?
Anna: Fine, thanks. Listen, we're going to have a small party on [illegible] Friday night. Would you like to come?
Laurence: Sorry, I can't, because I'm going to have dinner with some friends.
Anna: Oh, OK.
Laurence: But I'm going to have lunch at the new café on Sunday. Would you and Greg like to join me?
Anna: Thanks. That would be great. What time shall we meet?
Laurence: Let's meet at 12.
Anna: OK. See you then.
Laurence: See you then.

b Ask [illegible]

4a Ask [illegible] bou [illegible] and [illegible]

b Ask [illegible] hoose [illegible] ood [illegible] peop [illegible] ook) [illegible] to the [illegible] hey [illegible] an [illegible] a [illegible] o book [illegible] and to the [illegible] ti e [illegible] and [illegible] it

c Ask [illegible] and [illegible] to them [illegible] and [illegible] to ey an [illegible] When t ey [illegible] sk [illegible] r po t back [illegible] and [illegible] ow [illegible] any [illegible]

[illegible]

Ask [illegible] age [illegible] o book [illegible] and [illegible] to the [illegible] hose [illegible] and [illegible] and [illegible] hen [illegible] hen [illegible] to ey dd t em [illegible] Ss an r po t back [illegible] to the [illegible] bou [illegible] to ey r [illegible] wee [illegible] nd [illegible]

Re ection on learning

w it the [illegible] ques ns [illegible] the [illegible]:

Wha were [illegible] most [illegible] l sson?
Wou [illegible] omeone [illegible] a ept [illegible]?

Put [illegible] ques ns [illegible] hen [illegible] n hed [illegible] sk [illegible] f w [illegible] the i eas [illegible] c ss [illegible] don t [illegible] t em [illegible] if they [illegible] no [illegible]

Homewo i eas

Re ec n [illegible] w it [illegible].

[illegible] – [illegible] 61
App [illegible] and [illegible]

Roadmap [illegible]

Go [illegible] to the oadmap [illegible] and [illegible]

10 Check and reect

Introduction

Ss [illegible] nd [illegible] to the nguage [illegible] 0 he [illegible] ome i eas [illegible] to the [illegible] may [illegible] omewo [illegible] se t em [illegible] d gnos i [illegible]

1 Ask [illegible] to the [illegible] ox t en heck [illegible] heck answe [illegible] to the [illegible].

Answe [illegible] 1 hange 2 [illegible] 3 [illegible] 4 [illegible] 5 [illegible] 8 [illegible]

2a Ask [illegible] hoose t e [illegible] sk [illegible] sk [illegible] heck [illegible] to the [illegible]

Answe [illegible] 1 ee 2 [illegible] 3 Wou [illegible] 4 ' 5 [illegible] nex 8 [illegible]

b Ask [illegible] hey [illegible] sk [illegible] ques ns [illegible] and [illegible] ox sk a f w [illegible]

3 Ss [illegible] to the [illegible] and [illegible] hey [illegible] heck [illegible] answe [illegible]

Answe [illegible] 1 ames 2 [illegible] 3 [illegible] 4 andw hes 5 [illegible] snacks [illegible] 8 [illegible] 9 ongs 10 sa d 11 [illegible]

4 Ss [illegible] to the [illegible] to the [illegible] ay [illegible] and [illegible] shou [illegible] hey an [illegible] to the [illegible] en heck [illegible]

Answe [illegible] 1 2 3 ' 4 5 ' /

5 Ask [illegible] to the [illegible] ome [illegible] ti k to the [illegible] to the [illegible] en check [illegible] to the [illegible] answe [illegible].

Answe [illegible] 1 ay 2 ✓ 3 Nex 4 5 ep mber 5 ✓ ✓ 8 ✓ 9 ✓ 10 [illegible]

6a Ss se [illegible] ues i ns [illegible] hey [illegible] to the [illegible] heck [illegible] to the [illegible] as [illegible]

Answe [illegible]
1 hen [illegible] mma [illegible] ew us ess?
2 [illegible] nch t day?
3 [illegible]?
4 [illegible] [illegible]?
5 hange [illegible]?
eek?
?
8 [illegible] uy ew hone?

b Ask [illegible] sk nd nswe [illegible] hen t ey [illegible] a ow [illegible] any [illegible] ach [illegible].

c

Teaching tip

1

2 *weaker classes*

3

4a

b

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

2a [illegible]

[illegible]

b [illegible]

[illegible]

c [illegible]

[illegible]

[illegible]

3 [illegible]

[illegible]

4a [illegible]

[illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

5 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

3 [illegible]

[illegible]

4 [illegible]

[illegible]

5 [illegible]

[illegible]

6 [illegible] *weaker classes* [illegible]

[illegible]

[illegible]

[illegible] *weaker classes* [illegible]

[illegible]

7 [illegible]

[illegible]

8a [illegible]

b [illegible]

[illegible]

[illegible]

[illegible]

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Grammar 1

1 [illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

3 [illegible]

Grammar 2

1

2

3

4

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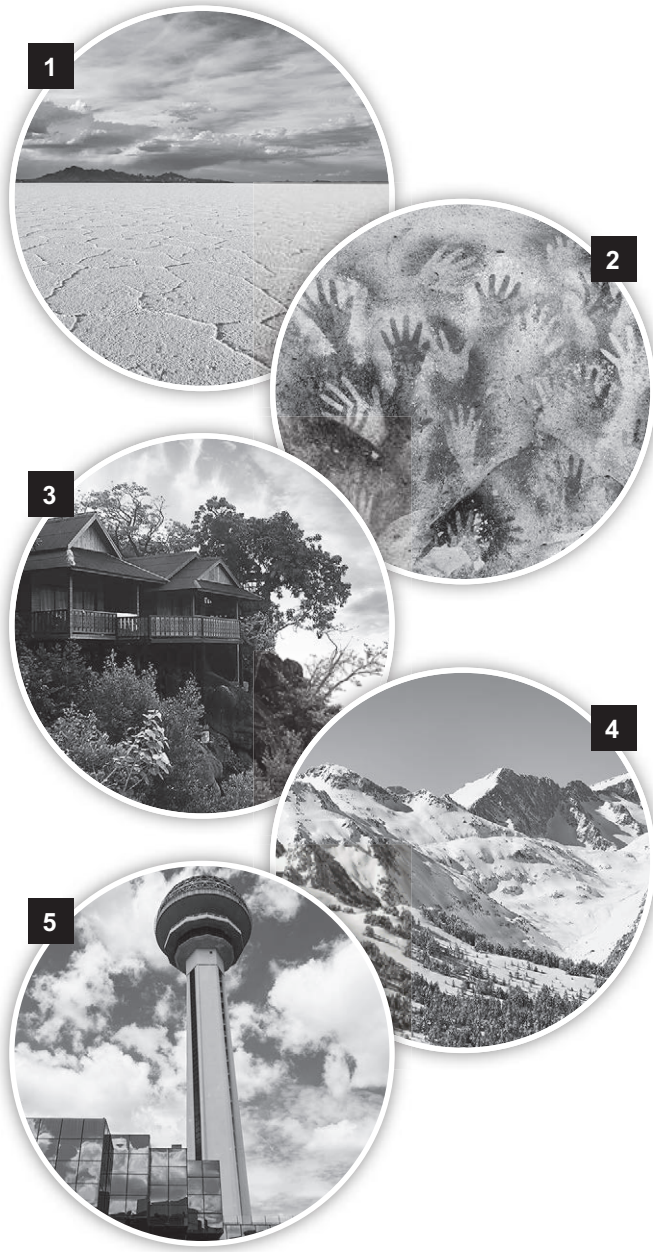
11

12

1
2
3
4
5


1
2
3
4
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Grammar 1

1

2

Grammar 2

1 [illegible]

[illegible]		
[illegible]		
[illegible]		
[illegible]		

2 [illegible]

3 [illegible]

[illegible]

_____

_____

_____

4 [illegible]

1 [illegible]

[illegible]		
[illegible]		
[illegible]		
[illegible]		

2 [illegible]

3 [illegible]

[illegible]

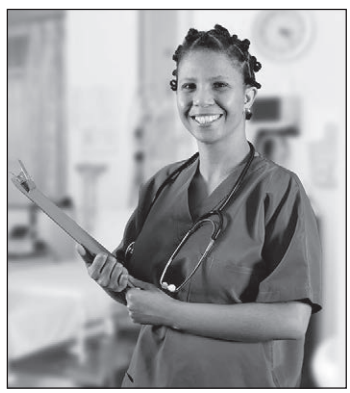
_____

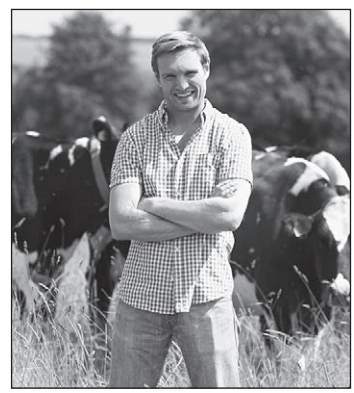
_____

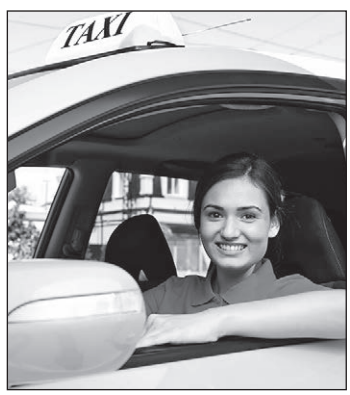
_____

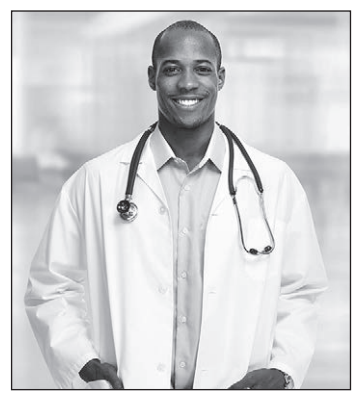
4 [illegible]

Vocabulary









Grammar 1

1 [illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

Grammar 2

are

1	2	3
4	5	6
7	8	9
10	11	12
American	Argentinian	Brazilian
British	Canadian	Italian
Japanese	Mexican	Polish
Spanish	Thai	Turkish

Grammar 1

1 [illegible]

2 [illegible]

A

[illegible]

B

[illegible]

C

[illegible]

D

[illegible]

E

[illegible]

3 [illegible]

Grammar 2

1

2

3

4

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a

b

c

d

e

f

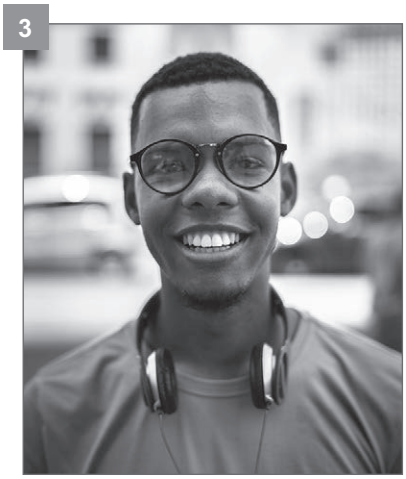
g

Vocabulary

1

2

3



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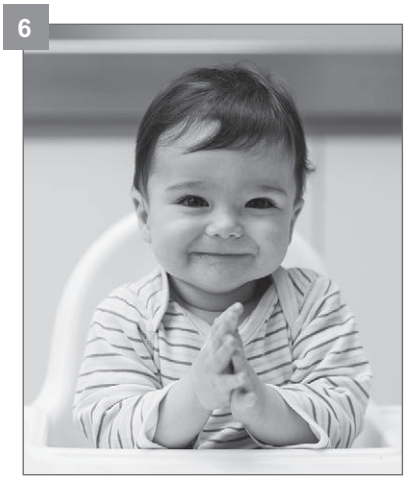

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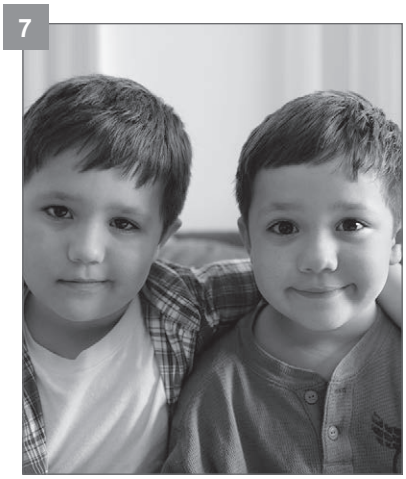

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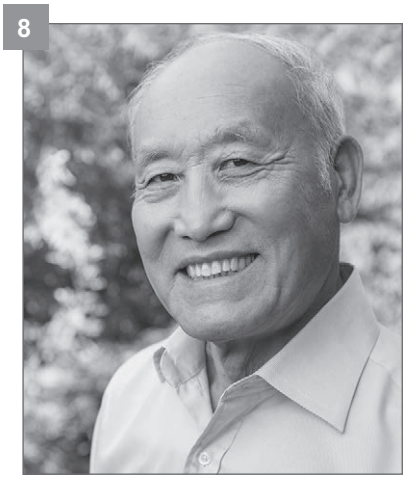

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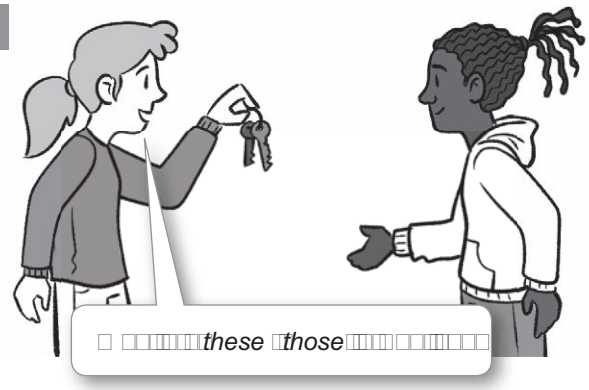
Grammar 1

1 □

1



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2

□ □□□□□□□□□□these □those□□□□□□□□

3

Those □These□□□□ □□□□□□□□□□□□□□□□□□□□

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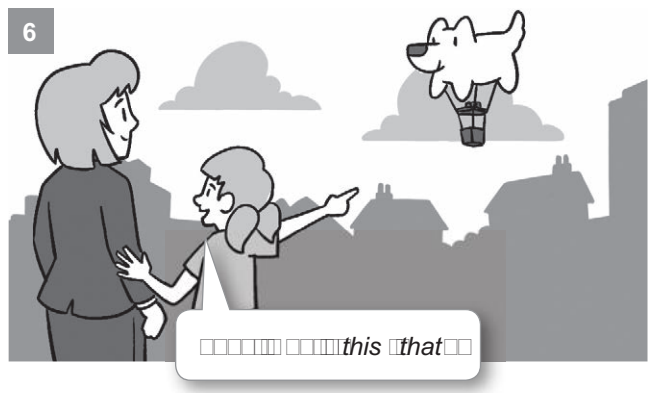

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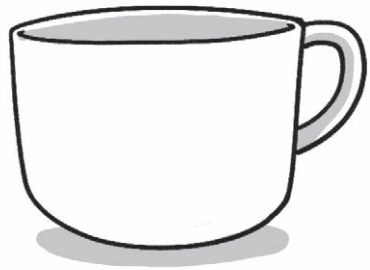

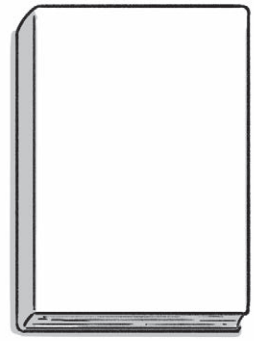

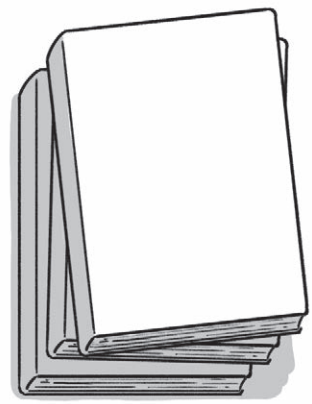

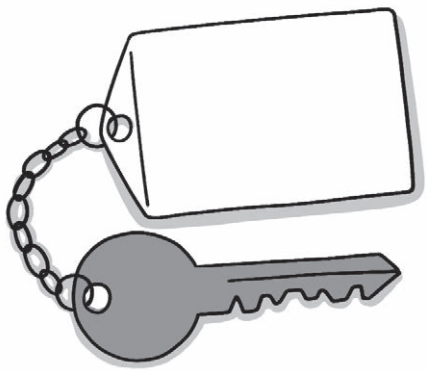

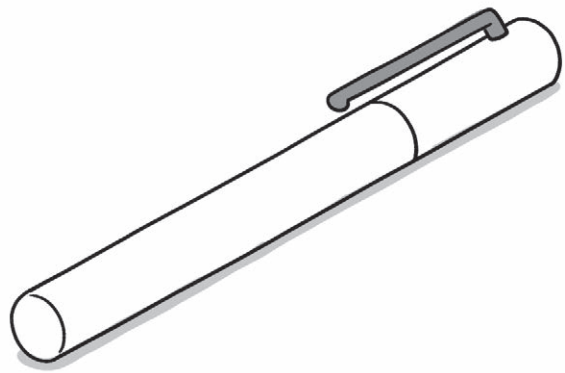

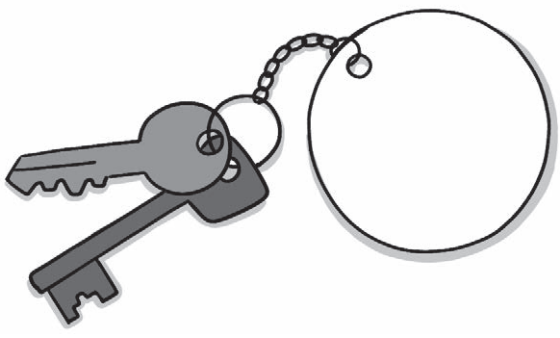

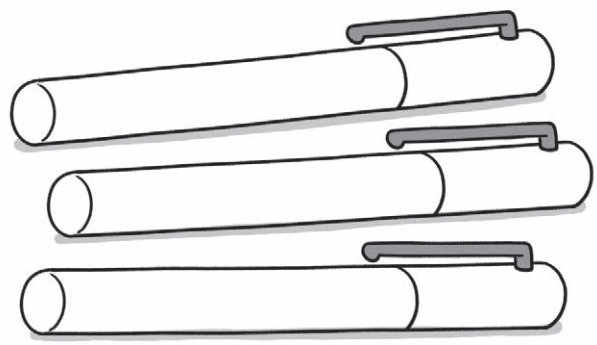

Vocabulary

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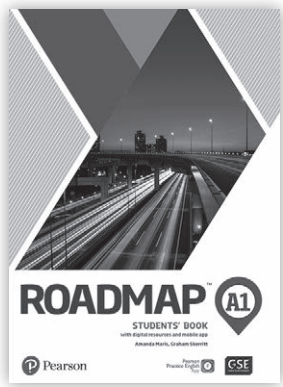

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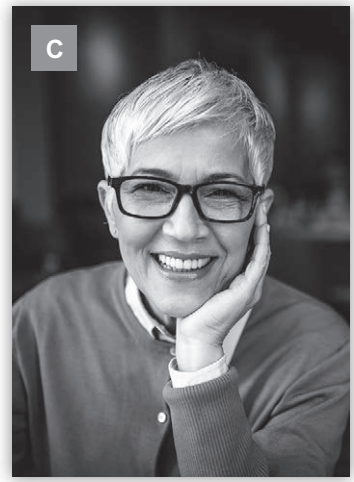
12

Grammar 1

1 [illegible]



_____ _____ _____

2 [illegible]

[illegible]

[illegible]

[illegible] _____ [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible]

[illegible]

[illegible] _____ [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible]

[illegible]

[illegible] _____ [illegible]

[illegible]

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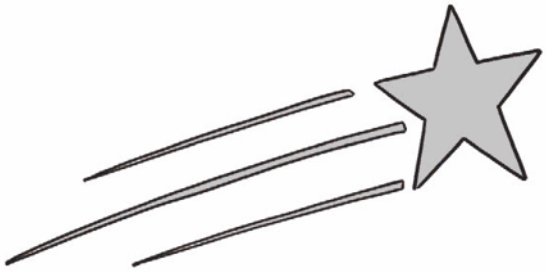
[illegible] _____ [illegible]

[illegible]

3 [illegible]



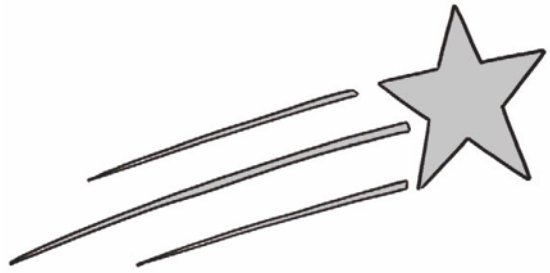
1

2

A

B

3



1

2

A

B

3

A

12	16	23
34	58	67
70	81	99

B

8	17	30
43	55	68
71	89	94

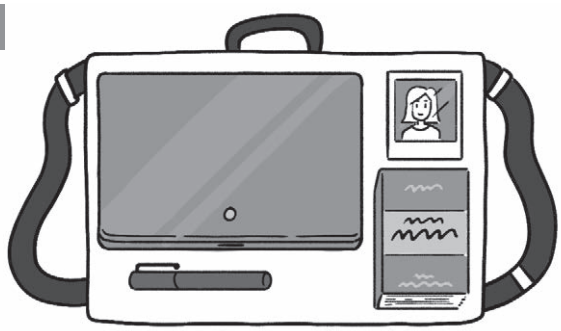
C

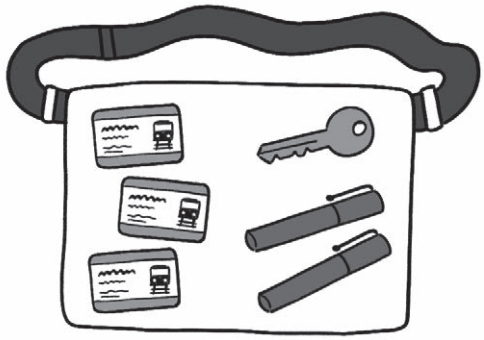
19	28	37
42	51	60
73	84	100

D

13	24	35
49	56	61
72	88	90

8	12	13	16	17	19
23	24	28	30	34	35
37	42	43	49	51	55
56	58	60	61	67	68
70	71	72	73	81	84
88	89	90	94	99	100





3A Grammar 1 There is / There are

1 Look at the bags. Find:

a cinema ticket a train ticket a computer a map

1

2

3

4

Poppy

Maksi

2 Read the sentences. Choose the correct alternatives.

1 There is / are keys in Poppy's bag.

2 In Poppy's bag, there is / are two books.

3 There isn't / aren't a phone in Dan's bag.

4 There is / are no books in Poppy's bag.

5 There is / are train tickets in Dan's bag.

6 In June's bag there is / are a pen.

7 There isn't / aren't any pens in Poppy's bag.

8 There are / is a cinema ticket in Maksim's bag.

9 In Dan's bag, there is / are a key.

10 There is / are a computer in June's bag.

3 Work in pairs. Match the bags with the correct people.

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

2 [illegible]

[illegible]

Grammar 1

1 [illegible]

[illegible]

2 [illegible]

_____ [illegible]

_____ [illegible]

_____ [illegible]

_____ [illegible]

_____ [illegible]

_____ [illegible]

_____ [illegible]

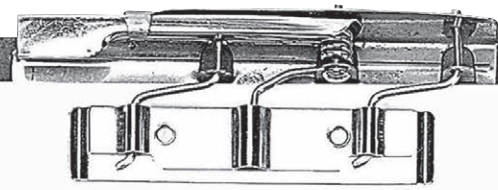
_____ [illegible]

3 [illegible]

Grammar 2

1

2



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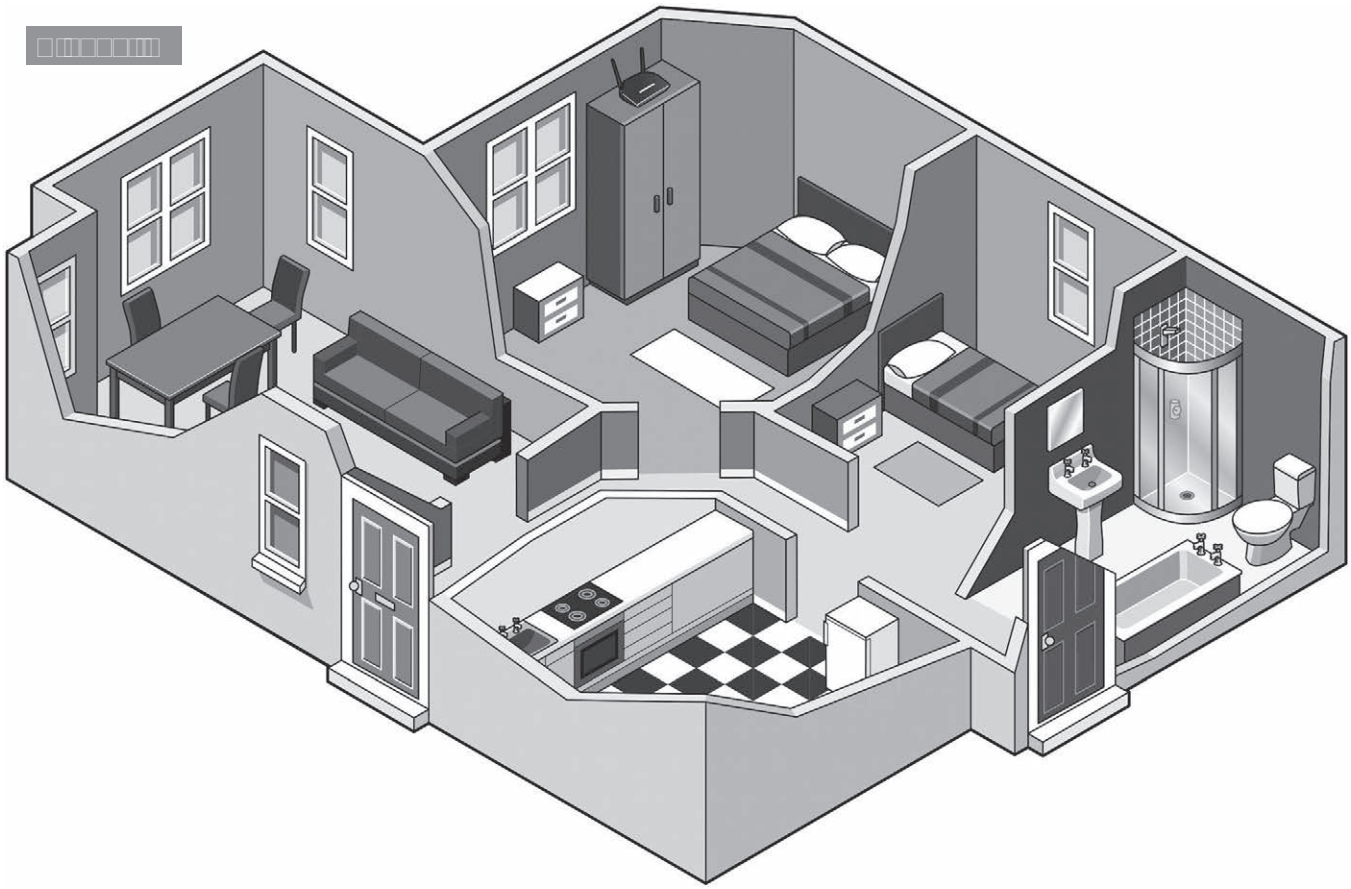
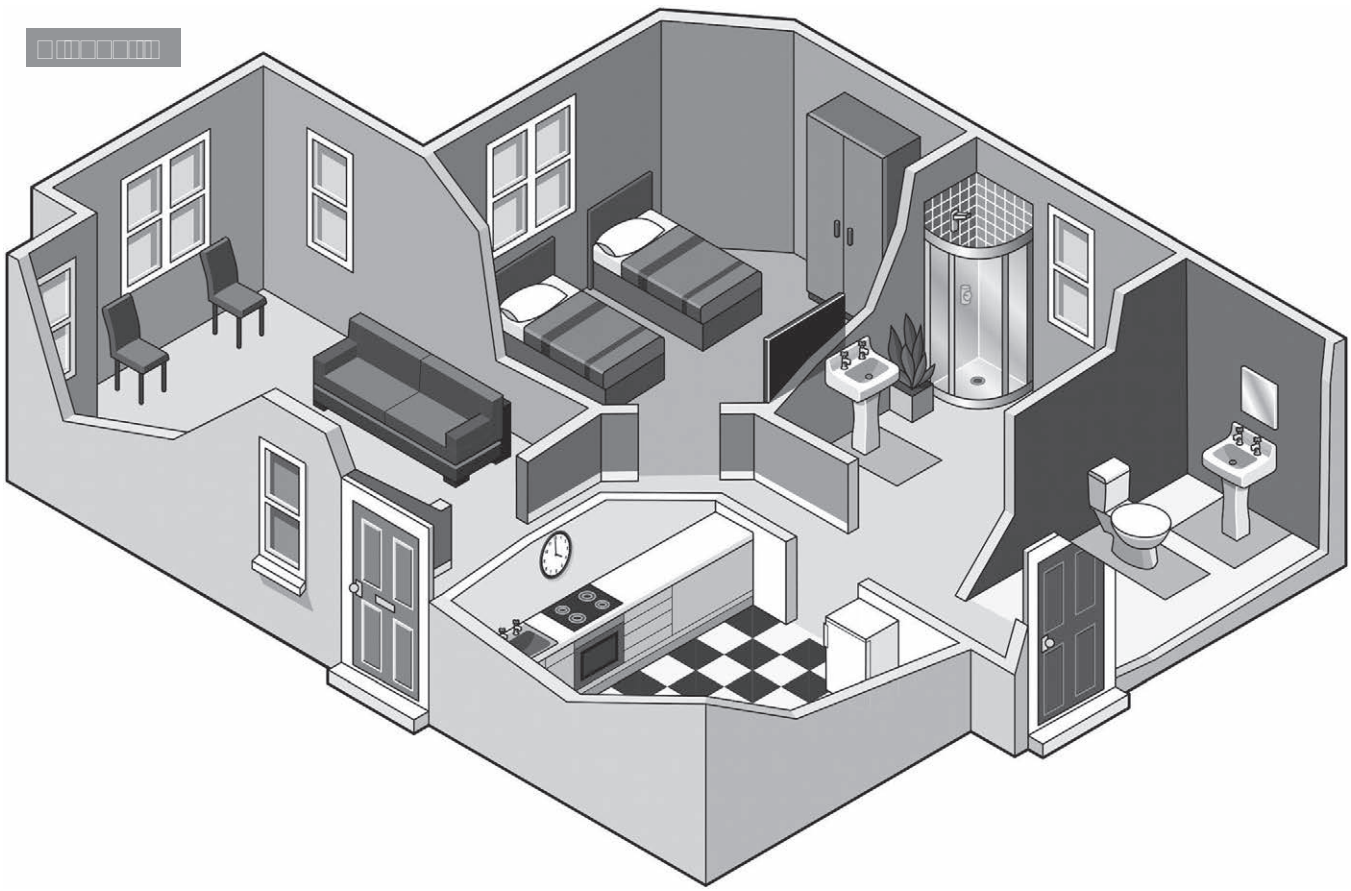




Grammar 1

1

2 ✓

3

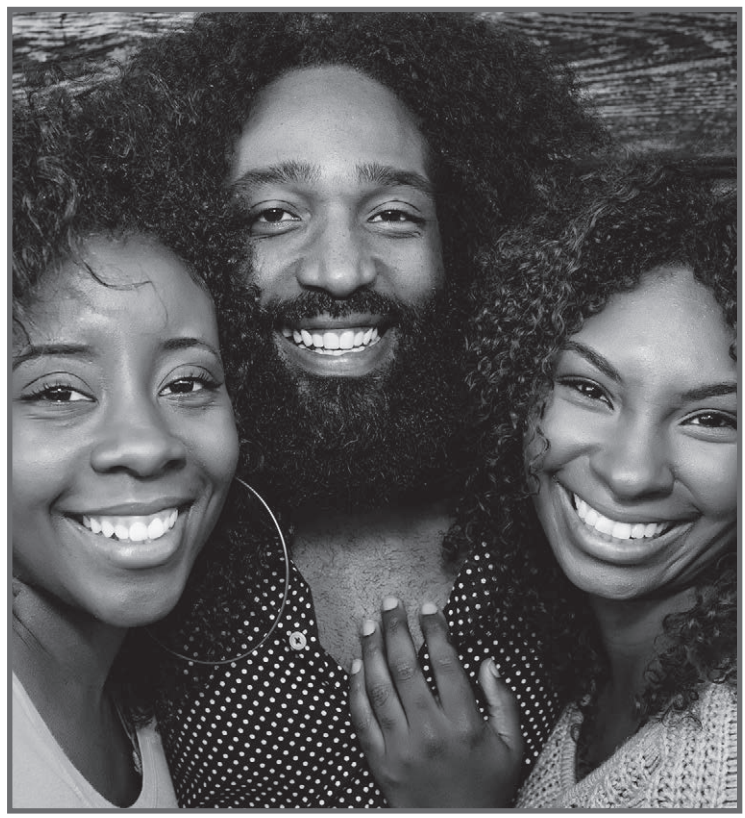
Grammar 2

1 □ □ □□□□

Vocabulary

Grammar 1

1



2 ✓

3

Grammar 2

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

1

_____	_____	_____
_____	_____	_____
_____	_____	_____

2

_____ _____

_____

_____

3

_____ _____

_____ _____

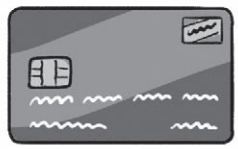
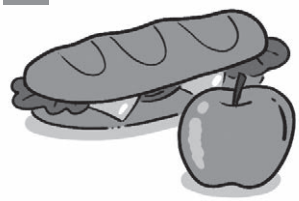
_____ _____

Grammar 1

1

2

Vocabulary

	1		2
	3		4
	5		6
	7 		8
	9 		10
	11		12

Grammar 1

1

A

B

C

2

Grammar 2

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

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[illegible]

2 [illegible]

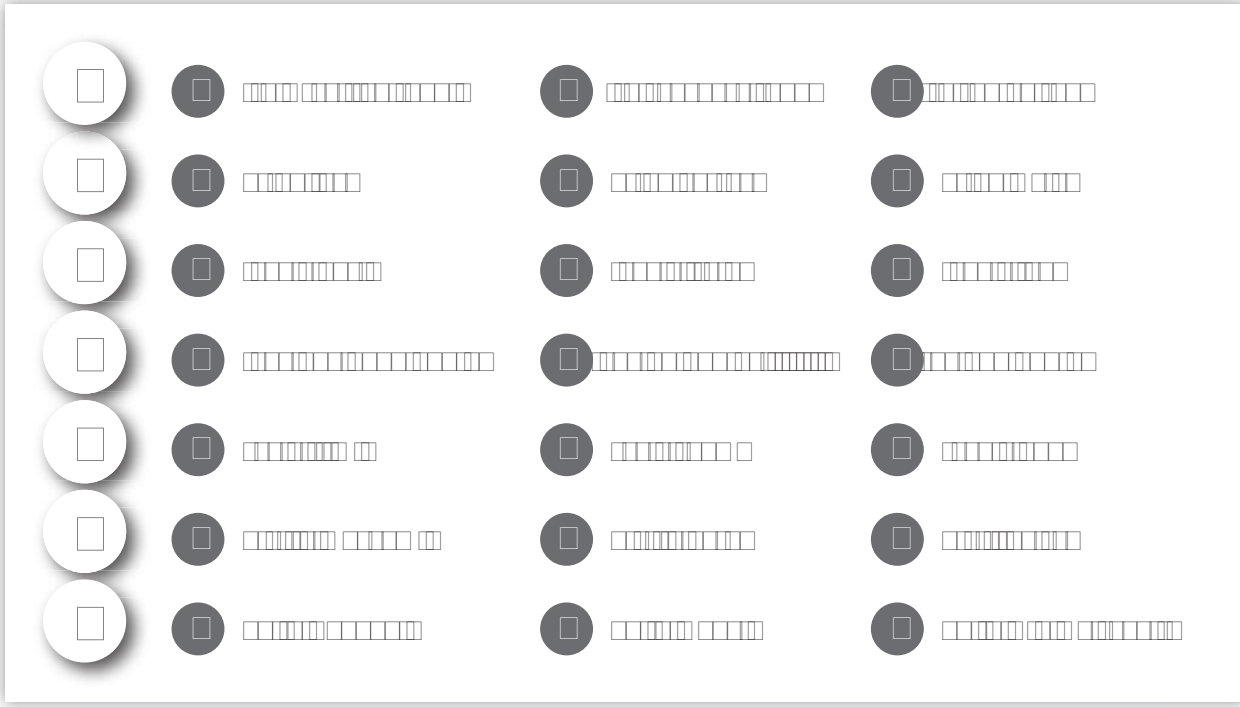
[illegible]

[illegible]

[illegible]

Vocabulary

1



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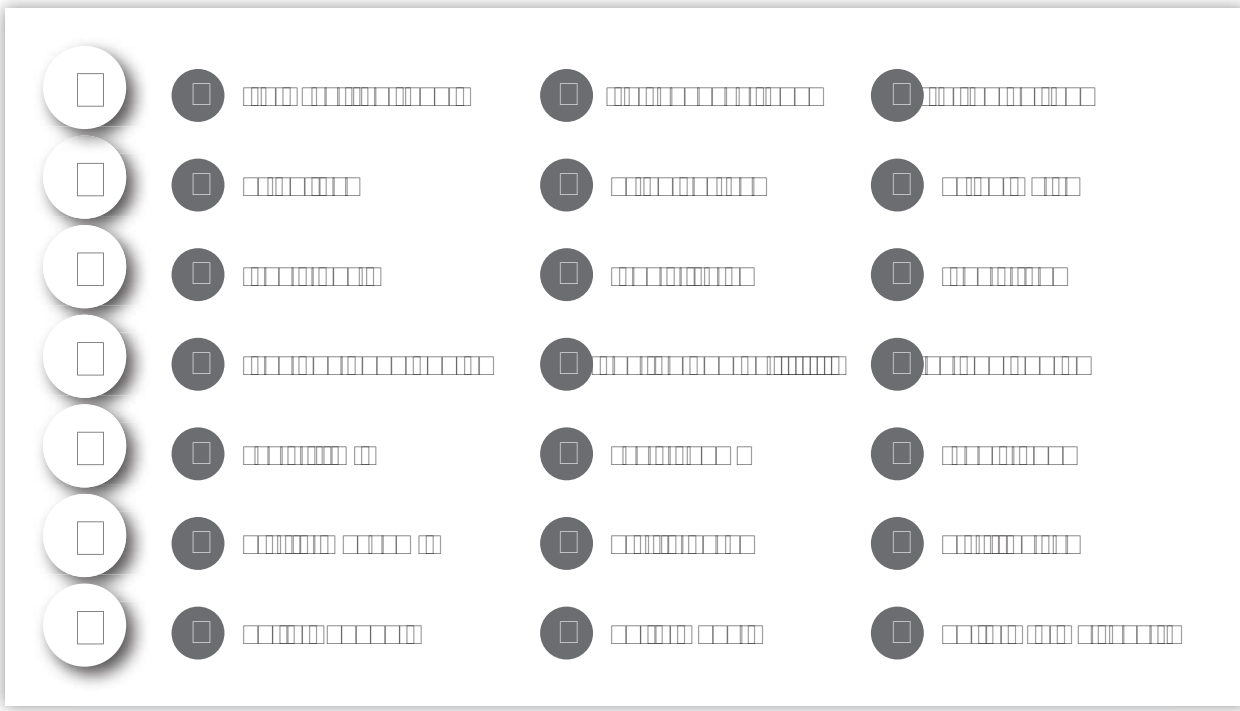


2

Grammar 1

1 [illegible]

2 [illegible]

What's a great weekend for you?

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

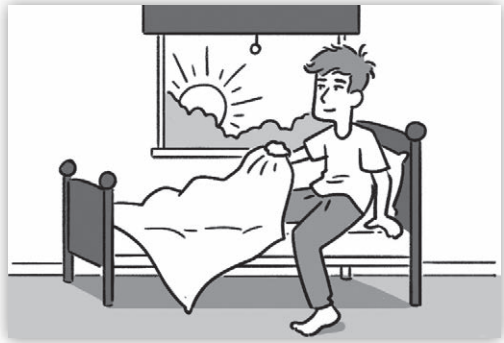
[illegible]

[illegible]

[illegible]

[illegible]

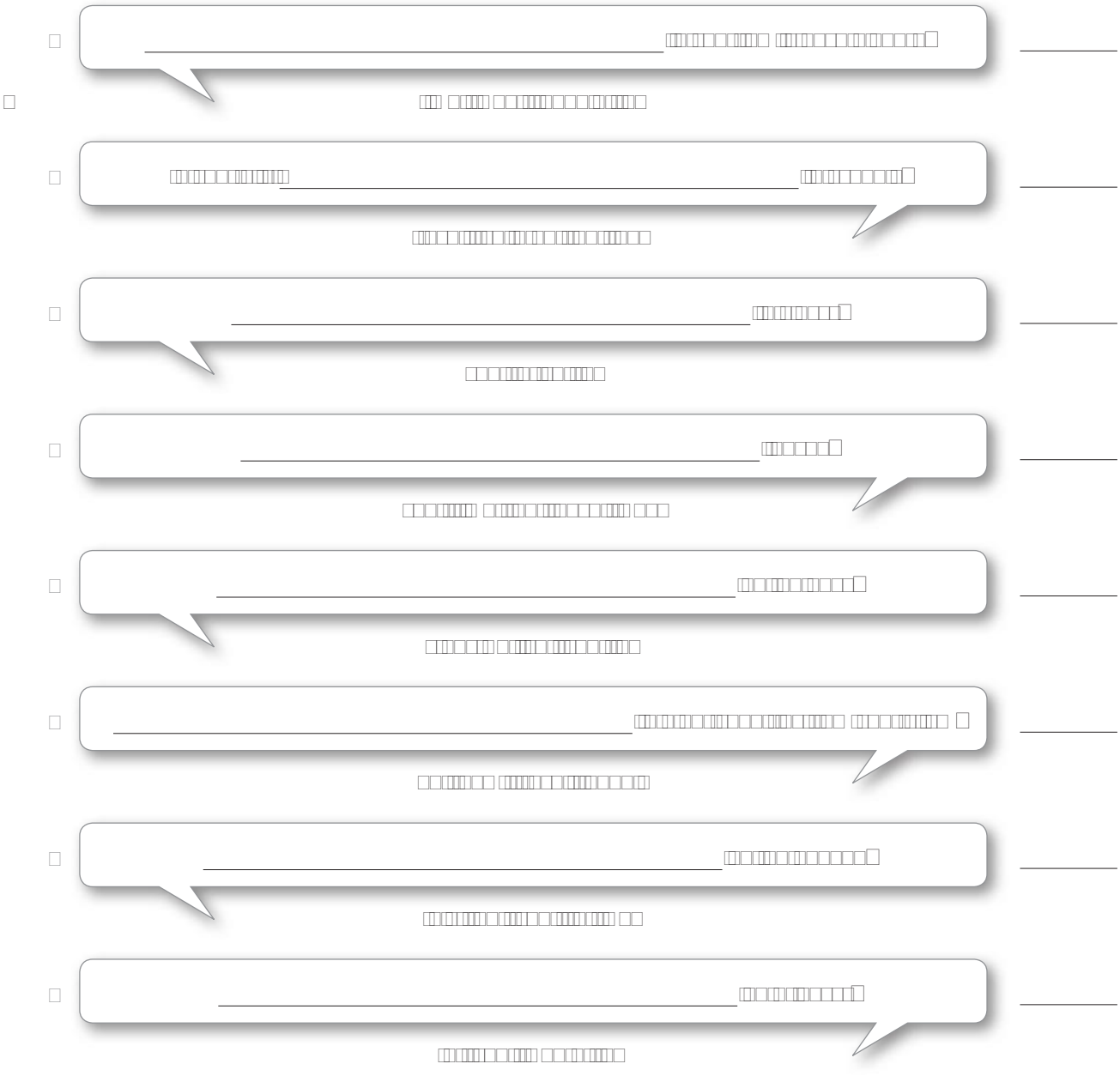
3 [illegible]



Vocabulary

Grammar 1

1



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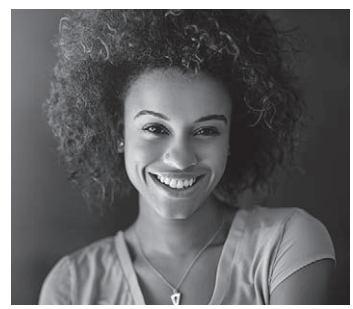
3

Grammar 2



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

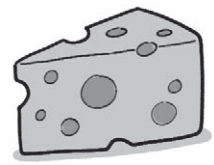
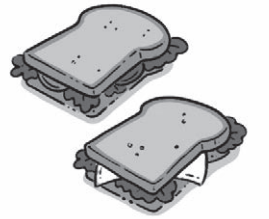
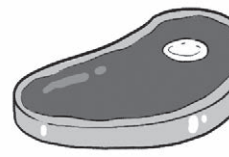
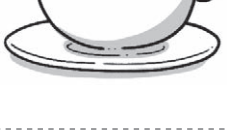
[illegible]

Grammar 1

1 □ □ □□□□

Grammar 2

Vocabulary

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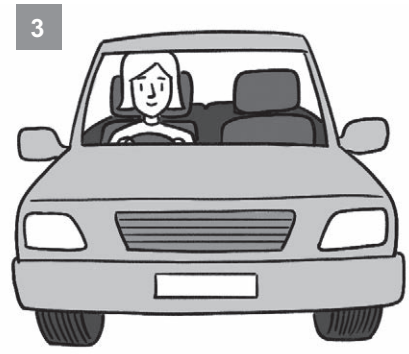
1

2

3



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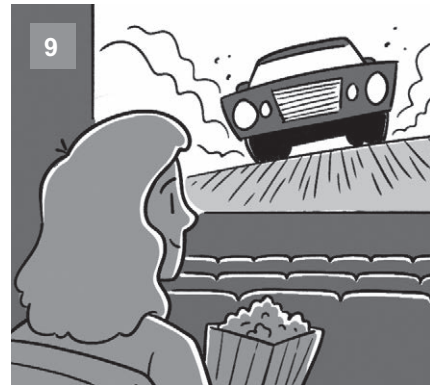
9



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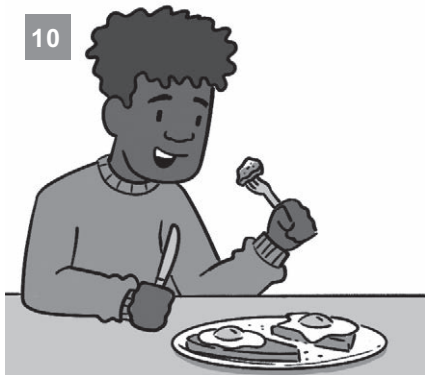
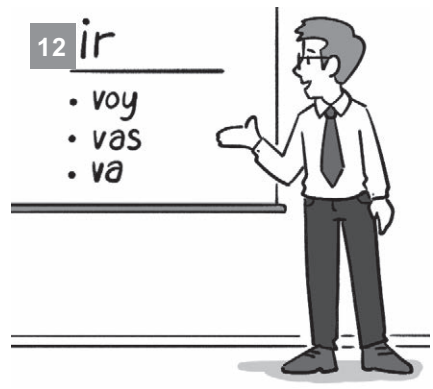


11

12 ir

- voy
- vas
- va



1 [illegible]

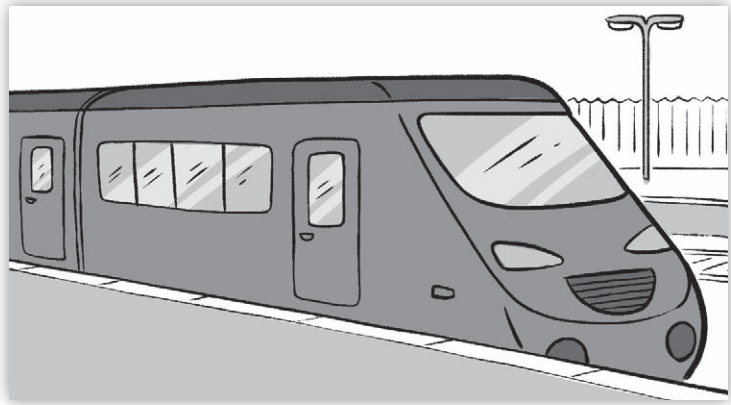
[illegible]

[illegible] _____ [illegible]
_____ [illegible]

[illegible]

[illegible] _____ [illegible]
_____ [illegible]

[illegible] _____ [illegible]



[illegible]

[illegible] _____ [illegible]
[illegible]

[illegible] _____ [illegible]
[illegible]

[illegible] _____ [illegible] _____ [illegible]
[illegible]

[illegible] _____ [illegible]
[illegible]

[illegible]

[illegible] _____ [illegible]
_____ [illegible]
[illegible]

[illegible] _____ [illegible]
_____ [illegible]

[illegible] _____ [illegible]
_____ [illegible]

[illegible]

[illegible]

[illegible]

[illegible] _____ [illegible]

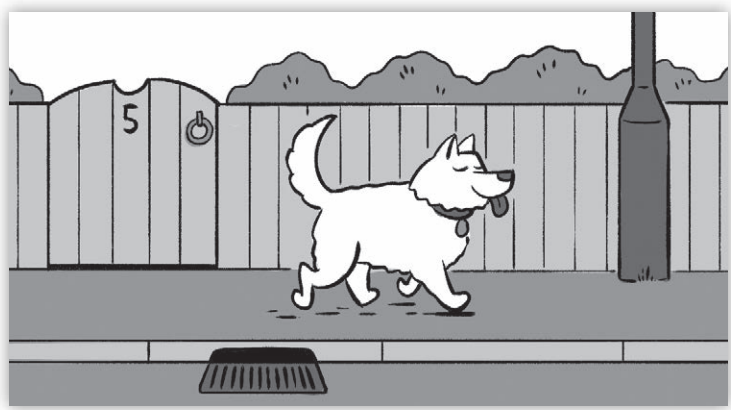
[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]



2 [illegible]

Version A

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

3 [illegible]

Version B

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

3 [illegible]

cook	dinner
cook	chicken
feed	the cat
make	the beds
do	the washing
wash	the dishes
go	to the supermarket
walk	the dog
clean	the bathroom
wash	the car

Grammar 1

1 [illegible]

[illegible]

2 [illegible]

[illegible] _____ [illegible] _____ [illegible] _____

Grammar 2

1 [illegible]

2 [illegible]

[illegible]	[illegible]	[illegible]
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		

1 [illegible]

2 [illegible]

[illegible]	[illegible]	[illegible]
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		
[illegible]		

6C Vocabulary Skills

1 Look at the pictures. Complete the missing words.

1 ___ ___ ___ ___

2 ___ ___ ___ ___ ___ on a train

3 ___ ___ ___ ___ ___ a website

4 ___ ___ ___ ___

5 ___ ___ ___ ___ pictures

6 ___ ___ ___ ___ a horse

7 ___ ___ ___ a plane

8 ___ ___ ___ ___ a cake

9 ___ ___ ___ ___ football

10 ___ ___ ___ ___ clothes

11 ___ ___ ___ ___ ___ two languages

12 ___ ___ ___ ___ ___

2 Work in groups. Ask each other questions about the things in Exercise 1. Start with:

Can you ...

How often do you ...

Where do you ...

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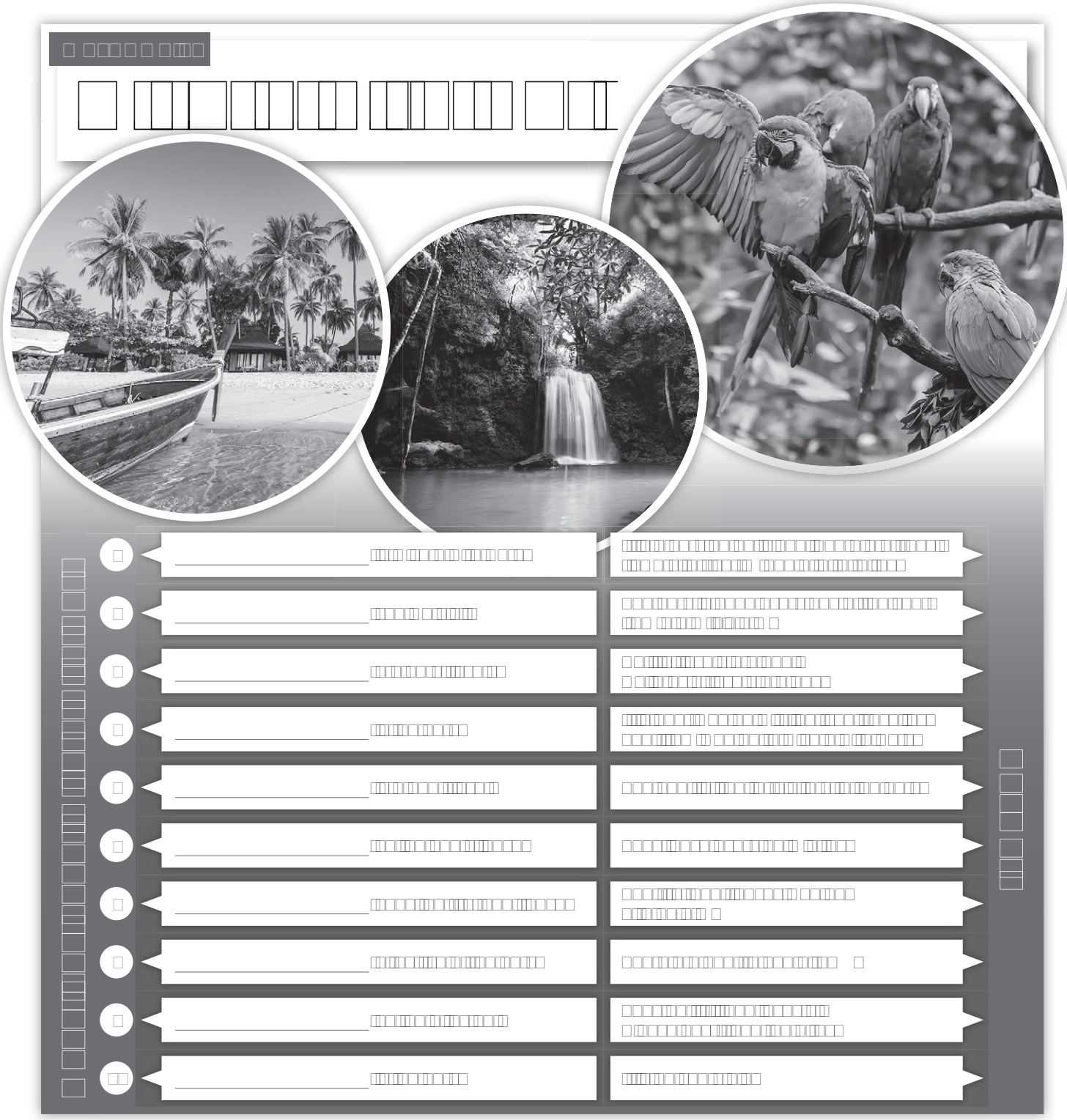
Grammar 1

1

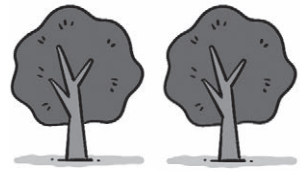


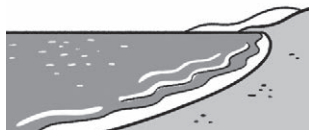
2

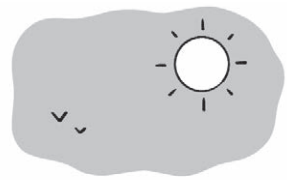
3

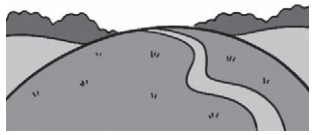
1 What is	d your favourite month?
2 How do	b you spell your name?
3 How many	g countries can you say in ten seconds?
4 Where	a is your favourite place?
5 How much	f is a coffee in your country?
6 When	h does your class finish?
7 Who	e is your favourite star?
8 How old	c is your town or city?

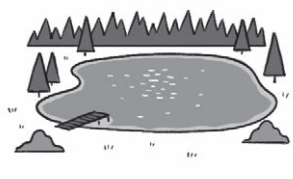
Vocabulary











Grammar 1

1

2

3

GAME 1

1	2	3
4	5	6
7	8	9

GAME 2

1	2	3
4	5	6
7	8	9

GAME 3

1	2	3
4	5	6
7	8	9

Vocabulary

[illegible]

1 [illegible]

2 [illegible]

[illegible]
[illegible]
[illegible]
[illegible]

[illegible]

[illegible]																																
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[illegible]																																
[illegible]																																

[illegible]

1 [illegible]

2 [illegible]

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[illegible]
[illegible]
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[illegible]

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[illegible]																																
[illegible]																																
[illegible]																																
[illegible]																																

Grammar 1

1

2

Grammar 2

1

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16

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2

3

4

Grammar 2 Past simple (regular verbs)

1 arrive / home late	2 wash the car
3 clean / the kitchen	4 listen to the radio
5 cycle	6 travel / to a different city
7 dance	8 play cards
9 live with my family	10 start a book
11 walk to class	12 work
13 cook dinner	14 visit a park
15 watch a film	16 use / a computer
17 study / English	18 talk to a friend

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1

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14

15

16

1

2

3

Grammar 2

1 [illegible]

[illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

[illegible] _____ [illegible]

2 [illegible]

[illegible]

[illegible]

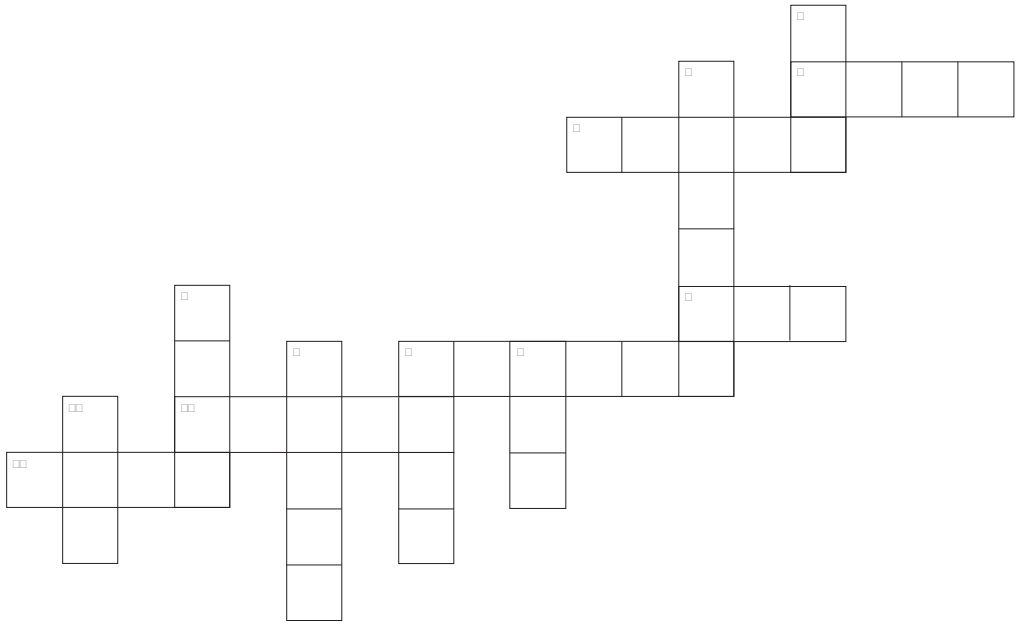
[illegible]

3 [illegible]

[illegible]

[illegible]

Vocabulary



1

2

3

1

2

3

Grammar 2 Past simple (questions)

What did _____?

When did _____?

How did you _____?

Did you _____ last year?

Did you _____ this morning?

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Vocabulary

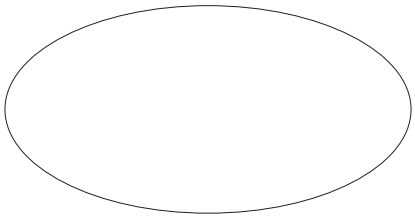
1	
2	
3	
4	
5	
6	
7	
8	

1

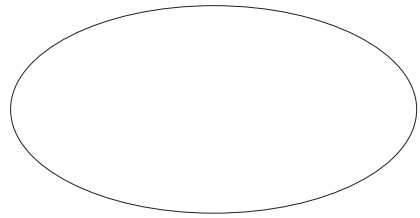
2

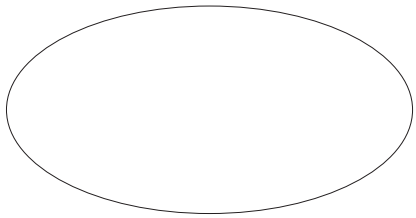
3

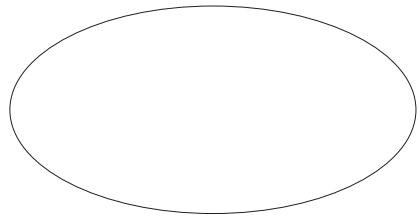
1 [illegible]



[illegible]





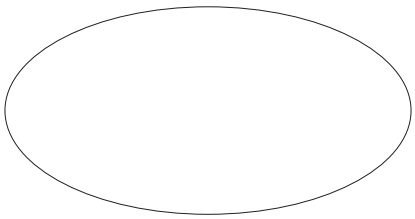


2 [illegible]

[illegible]

[illegible]

1 [illegible]



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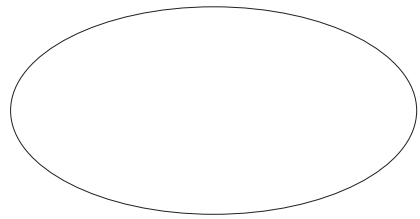
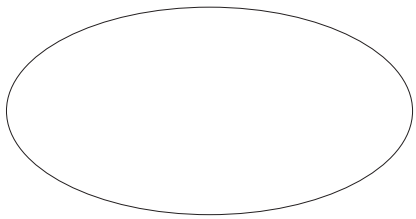
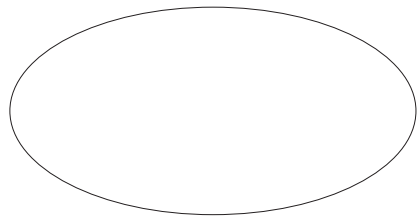






2 [illegible]

[illegible]

[illegible]

Grammar 1

1 [illegible]

2 [illegible]

[illegible]

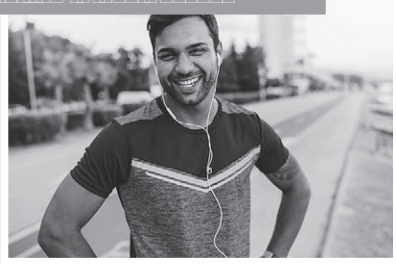
[illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

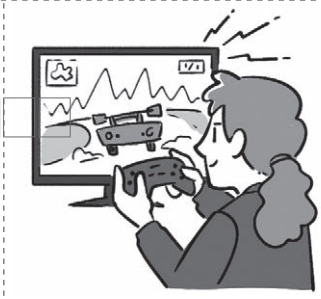
3 [illegible]

[illegible]

[illegible]

4 [illegible]

Vocabulary



Grammar 1

1

2

3

1	c
2	h
3	a
4	g
5	e
6	b
7	f
8	d

1

2

3

4

5

6

7

8

9

10

11

12

Grammar 1

1 [illegible]

[illegible]

AUSTRALIA
Northern Territory
Queensland
Western Australia
South Australia
New South Wales
Great Australian Bight
Perth
Adelaide
Sydney
Canberra
Brisbane

A

[illegible]

[illegible]

[illegible]

1 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

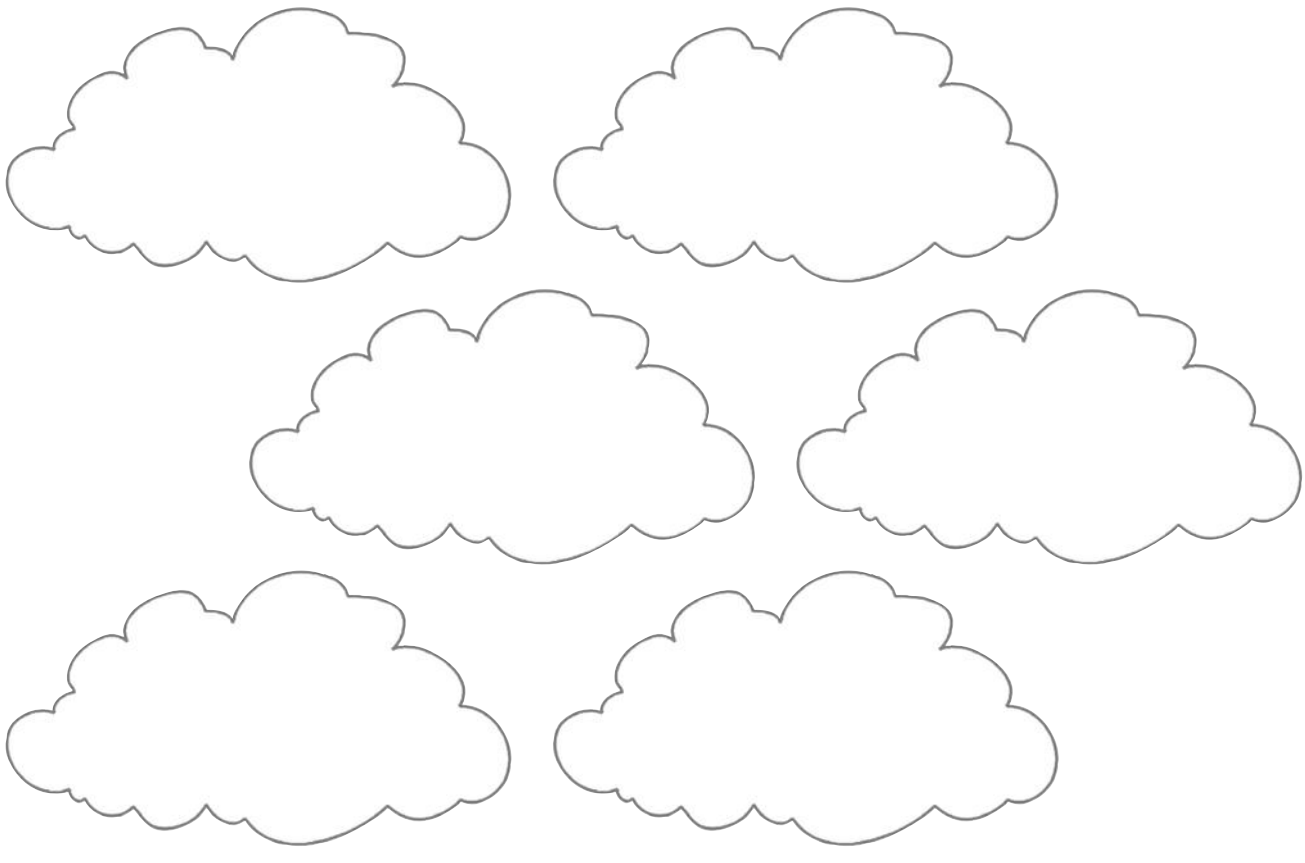
[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]



Vocabulary

Grammar 1

1 [illegible]

[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]

[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]
[illegible] _____ [illegible]

2 [illegible]

_____
_____
_____
_____

3 [illegible]

Situation 1

1

2

Situation 2

1

2

Situation 1

1

2

Situation 2

1

2

Vocabulary

1 [illegible]

[illegible]

1

[illegible]

[illegible]

[illegible]

2

[illegible]

[illegible]

[illegible]

3

[illegible]

[illegible]

[illegible]

4

[illegible]

[illegible]

[illegible]

[illegible]

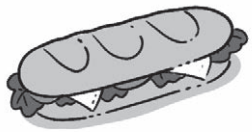
5

[illegible]

[illegible]

[illegible]

[illegible]



6

[illegible]

[illegible]

[illegible]

[illegible]

7

[illegible]

[illegible]

[illegible]

[illegible]

8

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

9

[illegible]

[illegible]

[illegible]

[illegible]

10

[illegible]

[illegible]

[illegible]

[illegible]

2 [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Grammar 1

1 [illegible]

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

[illegible] _____

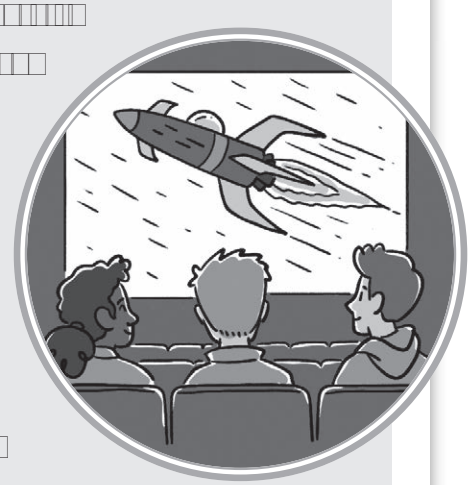
[illegible] _____

[illegible] _____

2 [illegible]

Grammar 2

1



2

Vocabulary

Grammar 1

Materials:

Instructions:

Answer key:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Grammar 2

Materials:

Instructions:

Alternative:

Answer key:

1
2
3
4
5
6
7
8
9
10
11
12

Vocabulary

Materials:

Instructions:

fast nishers

Answer key:

Student A

1 2 3 4 5

Student B

1 2 3 4 5

Grammar 1

Materials:

Instructions:

weaker Ss

Answer key:

1

2 3 4 5 6 7

9 10 11 12 13

Grammar 2

Materials:

Instructions:

Faster Ss

Alternative:

Answer key:

3

Sample answer:

Vocabulary

Materials:

Instructions:

Alternative:

Grammar 1

Materials:

Instructions:

Answer key:

1

Sample answers:

2

2 3 4 5 6 7

9 10 11 12 13

15 16 17 18 19

21 22

3

Sample answers:

A:

B:

A:

B:

C:

Grammar 2

Materials:

Instructions:

Fast finishers

Answer key:
a c e f d i b h
g j

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:
1 2 3 4 5
6 7 8 9 10
11 12

Grammar 1

Materials:

Instructions:

Answer key:

1

2
1 2 3 4 5 6 7 8 9
10 11 12

3
Sample answers:

Grammar 2

Materials:

Instructions:

Answer key:
1 2 3 4 5 6 7
Possessive adjectives:
Possessive *'s*:
Sample matching sentences:

Vocabulary

Materials:

Instructions:

Grammar 1

Materials:

Instructions:

Answer key:
1
1 2 3 4 5 6 7
8

Grammar 2

Materials:

Instructions:

Stronger Ss

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:
1 2 3 4 5 6
7 8 9 10 11 12

Grammar 1

Materials:

Instructions:

Answer key:

1
A:
B:
C:

2
Conversation 1
1
2
3
Conversation 2
4
5
6
Conversation 3
7
8
9

Grammar 2

Materials:

Instructions:

Answer key:

1
A 1 2 3 4
B 1 2 3 4

2
Sample answers:
A 1
2
3
4
B 1
2
3
4

Vocabulary

Materials:

Instructions:

Alternative:

Grammar 1

Materials:

Instructions:

Answer key:

1

2

1 2 3 4 5 6 7 8
9 10

3

1 2 3 4

Grammar 2

Materials:
fast finishers

Instructions:

Vocabulary

Materials:

Instructions:

Fast finishers

Answer key:

2

Student A	Student B
1	1
2	2
3	3
4	4
5	5
6	6

Grammar 1

Materials:

Instructions:

Answer key:

1

2

1
2
3
4
5
6
7
8

Grammar 2

Materials:

Instructions:

Answer key:

A

1 2 3 4 5 6 7 8
9 10 11 12

Vocabulary

Materials:

Instructions:

Alternative:

Answer key:

Sample answers:

1 A:
B:
2 A:
B:
3 A:
B:
4 A:
B:
5 A:
B:
6 A:
B:
7 A:
B:
8 A:
B:

Grammar 1

Materials:

Instructions:

Answer key:

1

A D B C

2

1 2 3 4

5 6 7 8

9 10 11 12

Grammar 2

Materials:

Instructions:

Fast finishers

Answer key:

1

1

2

3

4

5

Vocabulary

Materials:

Instructions:

Answer key:

1 busy
2 big
3 hotel
4 cheap
5 bookshop
6 quiet
7 small
8 new
9 expensive
10 bad

Grammar 1

Materials:

Instructions:

Grammar 2

Materials:

Instructions:

Fast finishers

Vocabulary

Materials:

Instructions:

Answer key:

1

haven't

has 's

have 've

he's he has

haven't

has

Answer key:

1

2

1 2 3 4

3

Grammar 1

Materials:

Instructions:

Answer key:

1 A B 2 3 A B

4 A B 5 A B 6

7 A B 8 A B 9

10 A B

Grammar 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

stronger Ss

Answer key:
1 2 3 4 5
6 7 8 9 10
11 12

Grammar 1

Materials:

Instructions:

Answer key:
A 1c 2a 3b
B 1b 2c 3a
C 1c 2a 3b

Grammar 2

Materials:

Instructions:

Answer key:
Sample answers:
1 2 3
4 5
6

Vocabulary

Materials:

Instructions:

Grammar 1

Materials:

Instructions:

Answer key:
1
1 a b
2 a b
3 a b
4 a b
5 a b
6 a b
7 a b
8 a b

Grammar 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Answer key:
1
2
3
4
5
6
7

Grammar 1

Materials:

Instructions:

Answer key:
1
2 f2 b3 d4 e5 a6 h7 g8

Grammar 2

Materials:

Instructions:

Alternatives:

Vocabulary

Materials:

Instructions:

Answer key:
Student A
Student B

Grammar 1

Materials:

Instructions:

Stronger classes

Answer key:

2

1

2

3

3

A

1 usually

2 always

3 sometimes

4 often never

B

1 usually never

2 often

3 always

4 sometimes

C

1 never

2 usually

3 often

4 sometimes always

Grammar 2

Materials:

Instructions:

stronger Ss

Vocabulary

Materials:

Instructions:

Grammar 1

Materials:

Instructions:

Answer key:

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

Grammar 2

Materials:

Instructions:

Alternatives:

Answer key:
Positive

Vocabulary

Materials:

Instructions:

Stronger Ss

Grammar 1

Materials:

Instructions:

Answer key:

Grammar 2

Materials:

Instructions:

Answer key:

1

2

Sample answers:

3

Sample answers:

Vocabulary

Materials:

Instructions:

Answer key:

Grammar 1

Materials:

Instructions:

Answer key:

1

Sample answers:

2

1 A B

2 A B

3 A B

4 A B

5 A B

6 A B

7 A B

8 A B

Grammar 2

Materials:

Instructions:

Alternative:

Vocabulary

Materials:

Instructions:

Stronger Ss

Answer key:

1 2 3 4 5 6 7

8 9 10 11 12

Sample questions:

Grammar 1

Materials:

Instructions:

Answer key:

1

Sample answers:

2

1 2 3 4

5 6

7

8 9 10

Grammar 2

Materials:

Instructions:

Answer key:

1
2
3
4
5
6
7
8

Vocabulary

Materials:

Instructions:

Answer key:

Grammar 1

Materials:

Instructions:

Answer key:

1
1 2 3 4 5

2
1 a b c d
2 a b c d
3 a b c d
4 a b c d
5 a b c d

Grammar 2

Materials:
fast nishers

Instructions:

Answer key:

Game 1
1 2 3
4 5 6 7
8 9

Game 2
1 2 3 4
5 6 7 8
9

Game 3
1 2 3 4
5 6 7 8
9

Vocabulary

Materials:

Instructions:

Answer key:
1

Grammar 1

Materials:

Instructions:

Answer key:

1
Conversation A
1 2 3 4 5 6 7
Conversation B
1 2 3 4 5 6 7
Conversation C
1 2 3 4 5 6 7

Grammar 2

Materials:

Instructions:

Alternative:

Answer key:

Sample answers:
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16

Vocabulary

Materials:

Instructions:

Alternative:

Grammar 1

Materials:

Instructions:

Answer key:
1 2 3 4 5
6 7 8 9 10
11 12 13 14

Grammar 2

Materials:

Instructions:

Answer key:

Sample answers:

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4 5 6 7 8
9 10 11 12 13 14 15
16

Grammar 1

Materials:

Instructions:

Answers:

1 2 3 4 5
6 7 8 9 10 11
12 13 14

Grammar 2

Materials:

Instructions:

Answer key:

1
1 2 3 4 5 6 7
8 9 10

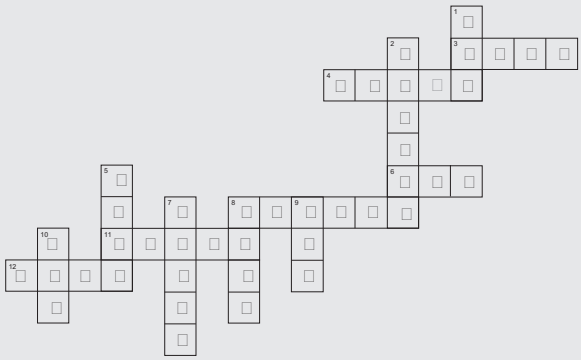
Vocabulary

Materials:

Instructions:

Answer key:

1



2

1 2 3 4 5 6

7 8 9 10 11 12

Grammar 1

Materials:

Instructions:

Answer key:

1

1

2

3

4

5

6

7

8

9

10

Grammar 2

Materials:

Instructions:

Alternatives:

Sample questions:

What did

When did

How did you

Did you last year

Did you this morning

Vocabulary

Materials:

Instructions:

Answer key:

Sample answers:

1

2

3

4

5

6

7

8

Grammar 1

Materials:

Instructions:

Answer key:

1

2

3

Suggested answers:

Grammar 2

Materials:

Instructions:

Sample questions:

Vocabulary

Materials:

Instructions:

Alternatively:

Answer key:

Sample answers:

Words

Differences

1 above between between

2 on on

3 on on

4 behind in front of

5 above above below below

6 next to on

7 in on

8 next to next to

Grammar 1

Materials:

Instructions:

Answer key:

2
1 2 3 4 5
6 7 8 9 10
11 12

Grammar 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Answer key:

1 2 3 4 5 6 7 8
9 10

Grammar 1

Materials:

Instructions:

Alternative:

Answer key:

1 2 3 4 5 6 7 8
9 10

Grammar 2

Materials:

Instructions:

Answer key:

1 2 3 4 5 6 7 8

Sample reasons:

1
2
3
4
5
6
7
8

Vocabulary

Materials:

Instructions:

Alternatively:

Answer key:

1 2 3 4 5 6
7 8 9 10 11
12

Grammar 1

Materials:

Instructions:

Answer key:

1

1 2 3 4 5 6 7 8
9 10

2

1 2 3 4 5 6 7 8
9 10

Grammar 2

Materials:

Instructions:

Fast finishers

Alternatively:

Vocabulary

Materials:

Instructions:

Answer key:

Grammar 1

Materials:

Instructions:

Answer key:

1

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17

Grammar 2

Materials:

Instructions:

Fast finishers

Answer key:

Situation 1

Student A Student B

1
2
3
4
5
6

Situation 2

Student B Student A

1
2
3
4
5
6

Vocabulary

Materials:

Instructions:

Alternatives:

Answer key:

1

1 2 3 4 5
6 7 8 9 10

Grammar 1

Materials:

Instructions:

Answer key:

1
2 to
3 am I
4
5
6 are
7 Are we
8 are we

Grammar 2

Materials:

Instructions:

Vocabulary

Materials:

Instructions:

Fast finishers *Weaker Ss*

Answer key:
Sample answers:
Next week
in the spring
In May
On 1st January
In August
In 14 days
In the winter
In two days
On my birthday
On Tuesday
in the autumn
for two days